

Action Plan and Budget Tracking



Academic Year: 2017/18	Total fund allocated: £16,151	Date Updated: Nov 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Introduce the weekly mile to get all pupils undertaking at least 15 minutes of additional activity per week	- Phased launch after Christmas.	- N/A	- ALL pupils involved in 15 minutes of additional activity every week.	-Weekly mile firmly embedded in school day. Progressing to Daily Mile if feasible.
-Continue whole school engagement of Health for Health- Whole school fun run event.	- Volunteers to attend meetings.	- N/A	-All pupils have the opportunity to participate for FREE. Weekly Mile provides the 'training' for more reluctant pupils. WIDER IMPACT AS A RESULT OF ABOVE Pupils are more active in PE lessons And will develop their cardio-stamina through weekly/daily miles. We then hope to see improved standards in pe achievement using new PE Passport APP (overtime) We hope to see attitudes to learning improved - better concentration in lessons and as a result, improved attainment in other curriculum areas.	-Volunteers enlisted to help support the organisation of the event for future years.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Launch/ celebration assemblies for Weekly Mile and Heath for Health. Include children in the weekly Celebration Assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>- Role models - local sporting personalities invited in for Heath for Health so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>- Achievements celebrated in assembly (Football coaches match results + notable achievements in lessons etc.). –</p> <p>-Ascertain which local personalities the pupils relate to and try to invite them into school.</p>	<p>- N/A</p>	<p>- All pupils to attend the assemblies.</p> <p>-Some class prizes have been awarded where the children get to trial new and exciting sports.</p> <p>-To date there have been several local personalities who have spoken in assembly about their careers and paths to success.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Pupils are very proud to be involved in assemblies, which is impacting on confidence and self-esteem.</p> <p>There are many pupils attending Extra Curricular clubs at school and in the community which is complimenting activities in school and in the curriculum.</p> <p>Increased self-esteem/confidence have an impact on learning across the curriculum.</p>	<p>- Visible evidence of the raised profile and SLT/ Friends commit to supporting PE if the Premium is discontinued.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Appoint Sports Coach to Team Teach and raise Staff PE CPD and to ensure high quality PE is being delivered across the school.</p> <p>- Fully embed the new PE Passport resources. Set up Class profiles within the resource for use as a planning, resource and assessment tool.</p> <p>-PPA Coach to attend CPD training</p> <p>-Use CPD opportunities available through the Lewisham School Sport Partnership.</p>	<p>- Appointment made in the New Year</p> <p>-Share with staff via INSET</p> <p>-Share any resources or examples of good practice with his peers. Implement what he has learned throughout his teaching.</p> <p>-Identify Staff weaknesses and inform them when CPD becomes available.</p>	<p>- £TBC</p> <p>- N/A</p> <p>-£995</p> <p>- Free with Membership</p>	<p>- All pupils to receive high quality PE teaching twice a week.</p> <p>-Use assessment data to identify children who may benefit from signposting/ accessing competitions.</p> <p>-Increased confidence and better subject knowledge/ teaching skills enabling PPA Coach to share his practice with all staff.</p> <p>-Increased confidence and better subject knowledge/ teaching skills.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE Skills, knowledge and understanding of pupils are increased significantly. (Can be monitored by assessing pupils using the PE Passport and reviewing over time)</p> <p>Pupils really enjoy PE and Sport, are keen to take part and demonstrate a real desire to learn and improve</p>	<p>-Coach to team teach to up-skill class Teachers.</p> <p>-Share videos and examples of high quality teaching/ learning with each other as a CPD tool</p> <p>-This will lead to sustainability as staff will be supported to feel confident to deliver PE and Sport.</p> <p>-This will lead to sustainability as staff will be supported to feel confident to deliver PE and Sport</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.- Offer Panathlon and Change for Life Festivals/ Fan Fest and Shake it Out at London Youth Games</p>	<p>- Attend all Lewisham School Sport Partnership CPD for the range of Sports on offer with the aim to get more staff up-skilled.</p> <p>-Monitor pupil participation through club and competition registers etc.</p>	<p>- N/A</p> <p>N/A</p>	<p>-We have a range of equipment for 'new' school sports eg Tri Golf.</p> <p>-We have already sent a team to this year's Disability competition with another planned for in the new year. Continue to monitor through registers.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Improved opportunities for a range of sports thus increasing pupil interest and participation.</p> <p>Providing opportunities for pupils who otherwise wouldn't represent the school in sporting competitions.</p>	<p>- Staff will work together and share good practice which will lead to better confidence all round.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-To engage more in the Lewisham School Sports Partnership competitions which have the pathways through to Borough Competitions and the London Youth Games.</p>	<p>-Join the ALPS</p>	<p>£345</p>	<p>-9 SEN pupils attended a Penathlon tournament</p> <p>More planned for the new year.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p>	<p>-Use the newly appointed PE coach (Jan) to help facilitate groups to attend competitions.</p>

			Improved opportunities for intra school competition during curriculum time Providing opportunities for pupils who otherwise wouldn't represent the school in sporting competitions.	
Other Indicator identified by school: Additional Swimming				Percentage of total allocation:
				%
<ul style="list-style-type: none"> - To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. - All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. - All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water. 	<ul style="list-style-type: none"> - Monitor the provision during council led Swimming Lessons. -Assess the children before and after their course of lessons to measure the impact. -Enusre the Swimming instructors are clear of the National Curriculum requirements for PE 		<ul style="list-style-type: none"> - Record DATA to have a clear picture of impact in the next few years 	