

## Our planned use of the Pupil Premium 16/17

### **Background**

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups.

Schools receive Pupil Premium funding for:

- all children who are eligible for free school meals (FSM)
- all children who have been eligible for free school meals (FSM) at any point in the last 6 years
- all children who have been looked after continuously for more than six months by someone other than their immediate family.

The government awards this funding to help raise attainment for these children. National data shows that as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

A Service Premium has also been introduced for children whose parents are currently serving in the armed forces. This is designed to support the emotional and social well-being of these pupils.

It is up to schools to decide how the Pupil Premium is spent, but this funding should be used to support these children. All schools are required to publish, on their websites, what funding they have received and how the money is being used.

### **How the money is allocated**

Local authorities decide how to allocate the Pupil Premium for pupils from low-income families in non-mainstream settings. The local authority (LA) must consult non-mainstream settings about how the premium for these pupils should be used.

Additional funding per pupil:

2012-13 £488

2013-14 £623

2014-15 £935 (secondary) £1300 (primary) £1900 (Children in Care)

2015-16 £935 (secondary) £1300 (primary) £1900 (Children in Care)

2016-17 £935 (secondary) £1320 (primary) £1900 (Children in Care)

### **How the money is spent**

It is for schools to decide how the Pupil Premium is spent. However, they are accountable for their use of this funding. Since September 2012, schools have been required to publish online information about their Pupil Premium allocation and how they plan to spend it in the coming year. They must also publish a statement of how they spent the money for the previous year and its impact on the attainment of pupils eligible for support through the Pupil Premium.

Ofsted inspectors will ask:

- The level of Pupil Premium funding received by the school in the current academic year and levels of funding received in previous academic years.
- How the school has spent the Pupil Premium and why it has decided to spend it in the way it has. This incorporates whether the funding is targeted at the groups for whom it is intended.

### **John Ball's approach to spending the Pupil Premium**

The school's core vision is "Achievement, ambition and progress for all..."

As such our key priorities for children eligible for Pupil Premium funding are to raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with non-Pupil Premium peers (both nationally and within their own school).

Address any inequalities in education of pupils eligible for Pupil Premium funding in order to:

- raise attainment
- accelerate progress
- increase enjoyment of and participation in school life

### **How do we spend the funding?**

Our belief and research evidence (from The Sutton Trust, John Hattie, Michael Barber etc) shows that, the quality of teaching and learning is the most important factor in the achievement of all pupils. This is particularly true for pupils from less affluent backgrounds. This remains a consistent and relentless focus of the school – we call this 'Quality first Education' and it is the focus of our staff training and support from the senior leadership team.

In addition to this, additional targeted intervention and support strategies are deployed to make sure all children fulfil their potential – we call this 'Whatever it takes'.

In 2016/17, John Ball has received £112,720 of Pupil Premium Funding. This is being used as follows:

### **How will we use the money in 2016/17?**

- Additional Teaching Assistant time in KS2 to support groups and enhance curriculum provision / early intervention strategy e.g. HLTA out of class part time supporting learning across KS2 and some 1:1 with KS1 pupils
- Additional teaching staff – maintaining SfL teacher at 2.5 days providing core literacy support.

- Early morning Maths booster groups in Year 6 as well as 1:1 tuition for identified pupils.
- Maintain the role of the Pastoral Care Manager to support PP pupils and their families with issues such as attendance, welfare access support
- Subsidised trips and music lessons for PP pupils
- Provided a range of free extra-curricular clubs
- Funding extra learning resources for a LAC pupil with SEN.
- Provided free places for PP pupils at the Superkids After school club and Summer holiday scheme