



JOHN BALL
PRIMARY SCHOOL

ACHIEVEMENT, AMBITION AND PROGRESS FOR ALL...



John Ball Primary School Information Newsletter Year 2 — 2018/2019

This newsletter gives you information about what your child will be learning this year and how you will be able to support them.

Please visit our website for further information:
www.johnball.lewisham.sch.uk

The year group team

Beth Budden (Phase Leader) - bbudden.209@lgflmail.org

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Support Staff in Year 2:

Sharon Clark, Lorraine McCloud, Wendy Nicola Azab, Wendy Anstey

Please note, the preferred method of contact for individual teachers is through the class dojo messaging service. Contact your class teacher if you require support in accessing this. Please remember that during the school day it may be hard for us to reply to you; any urgent messages should go via the School Office.

PLEASE NOTE: the curriculum information on the following pages may change as the year progresses; this is a live document which is reviewed regularly and tailored to class interests/needs.

Maths

In Year 2, your child will develop their understanding of number so that they are able to partition two-digit numbers into different combinations of tens and ones. They will build on their knowledge of number bonds and number facts, developing their understanding of the 2, 5 and 10 times tables. They will use this knowledge to solve problems with this including counting on and back in steps of 2, 5 and 10.

Children will learn how to read the time on a clock to the nearest fifteen minutes. In addition, they will learn about the properties of 2D and 3D shapes exploring the concepts of vertices, edges, faces and lines of symmetry.

In Year 2, there will be a greater focus on reasoning problems and recognising associative and additive relationships e.g. if $7 + 3 = 10$ then $17 + 3 = 20$.

The national curriculum for maths can be found at:

<https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study>

English and Big Reading

Children in Year 2 will further develop their phonics knowledge and apply this to spelling rules. They will increase their confidence in reading aloud, practise reading fluently and check that what they have read makes sense to them. Through 'Big Reading', children will be increasing their familiarity with a range of text types and explore some pieces of text in further detail. Children will develop their responses to questions including retrieval and inference questions. They will explain what has happened so far in what they have read.

In English sessions, children will be supported to write simple coherent narratives about their personal experiences or the experiences of those of others. They will develop their knowledge of punctuation and should be able to demarcate most sentences with capital letters, full stops, question marks and, with support, exclamation marks. Some children may start to use commas to create lists. Children will build on the handwriting skills taught in Year 1, becoming more confident with joining letters.

The national curriculum for English can be found at:

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study>

Science

This year, children will build on their knowledge, enquiry skills and learn about the following topics through the school year:

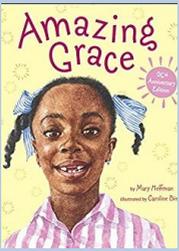
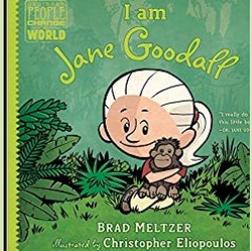
Animals including humans: focusing on how animals move, the function of skeletons and role of the heart.

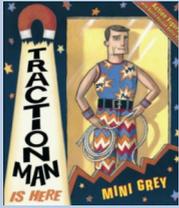
Materials: including naming common materials and comparing their properties.

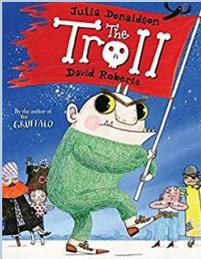
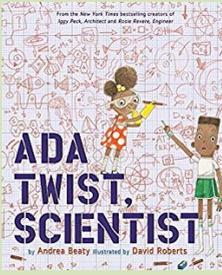
Living things and their habitats: including classification of animal groups such as mammals., looking at plants and habitats.

The national curriculum for Science can be found at:

<https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study>

Y e a r 2	Autumn 1	Autumn 2
	Topic Title: My Incredible Body	Topic Title: Amazing Animals
	The Big Picture: Throughout this term we will be exploring 'My History' and looking at inspirational figures such as Mary Seacole.	The Big Picture: We will be learning about different animals, studying the work of Jane Goodall and exploring continents and oceans.
	PSHCE: Rights and Responsibilities of children	RE: Christianity
	PE: Speed, Agility and Balance/ playground games / Yoga	PE: Handball/Gymnastics
	French: All about me: greetings	French: All about me: greetings
Music: Rhythm and pitch	Music: Basic introduction of musical notes, note lengths, and ascending C scale up to G	
Humanities: History: Mary Seacole -Who was she?	Humanities: Continents and oceans—cities, names and countries.	
Art/DT: Textures: Portraits	Art/DT: Close observation skills - fur & feathers	
Computing: ESafety	Computing: Coding - inputs and buttons and instructions	
Educational Mary Seacole interactive workshop in school—October 1st.	Educational visits London Zoo—November 5th	
Core Texts:	Core Texts:	
		

Y e a r 2	Spring 1	Spring 2
	Topic Title: Magical Materials	Topic Title: Great Fire of London
	The Big Picture: Throughout this term we will be exploring materials through science sessions and the book Traction Man.	The Big Picture: Throughout this term we will be exploring London's history through the Great Fire of London.
	PSHCE: Relationships RE: Hinduism Computing: Information technology—creating pictures PE: Invasion game skills/ Dance French: All about me: family Music: Improvisation Humanities: human and physical areas/ compare and contrast Art/DT: DT project based on Traction Man story	PSHCE: Health and wellbeing RE: Buddhism Computing: Information technology—word processing PE: Attacking and defending/Indoor games French: Numbers and colours Music: Sound association Humanities: Great Fire of London Art/DT: Painting - Use double primary system
	Educational visits London Transport Museum February 4th	Educational visits The London Eye and Thames River Cruise (Date TBC)
	Core Texts: 	Core Texts: 

Y e a r 2	Summer 1	Summer 2
	Topic Title: What's Cooking?	Topic Title: Super Scientists!
	The Big Picture: We will be learning about plants and cooking.	The Big Picture: We will be learning about inspirational scientists and conservationists.
	PSHCE: Valuing difference	PSHCE: Growing and Changing
	RE: Islam	RE: Worldviews including Humanism
	PE: Core skills/gymnastics	PE: Competitive games/physical development
French: The time of the year/seasons	French: The weather	
Music: Develop ensemble skills, both teacher and pupil led.	Music: Develop ensemble skills, both teacher and pupil led.	
Humanities: Compass skills and physical features	Humanities: Climates	
Art/DT: Cooking project based on The Troll	Art/DT: Painting - Use double primary system to develop colour mixing skills.	
Computing: Espresso coding	Computing: Information technology: data handling	
Educational visits Nature trip (Date TBC)	Educational visits Year 2 picnic	
Core Texts:	Core Texts:	
		

Home Learning

Reading and Spelling	Children are expected to read with their adults at home often and record their reading in their reading record a least 4 x each week. Weekly spellings will be included on your child's homework sheet.
MyMaths	New electronic activities will be set online when as we introduce and revise topics throughout the year.
BugClub	Children will have the opportunity to explore electronic games and e-books through the BugClub website throughout the school year.

Home School Agreement

At John Ball School we believe in **Achievement, ambition and progress for all...**

This can only be achieved when the school, the parents and carers, and the children work together in partnership. This agreement sets out what we will do to ensure that all the children who attend John Ball School have the best chance of success.

The School is committed to:

- Creating a happy school and an environment where children, staff and families feel safe and supported
- Providing opportunities for parents and carers, and the local community to take an active and supportive role in the life of the school
- Providing an enriching curriculum which recognises that children develop in different ways and at different rates and encourages them to achieve their full potential
- Provide children with homework activities appropriate to their needs and abilities
- Keep families fully informed of their children's progress through Guardian Consultations, workshops, open evenings and informal meetings
- Keep families up to date with news and events at school through a weekly newsletter (JBuzz), yearly curriculum updates and letters

Continued on the next page...

Home School Agreement

- Actively liaise with the families of children with additional needs
- Deal with any concerns promptly
- Contact families immediately when children have not arrived at school unless a parent or carer has phoned the school to explain absence
- Ensure that all school policies are available for parents to read (online or paper copy if preferred)

The family is committed to ensure:

- That children arrive at school ready to learn (having had breakfast and a good night's sleep)
- The children are in the playground by 8.55 am, ready to go into school when the bell rings at 9.00 am
- The children are suitably dressed for school according to the weather
- The children attend each school session
- They will phone the school on every day of absence when their child is unwell
- They will read and support the school policies found on the school website
- They will hear their children read and sign the Reading Record/Homework Diary at least 4 times a week
- They will try to make time to read to their children regularly
- The children bring their school bag with them every day
- The children complete the homework activities provided by their teachers
- They deal with the school staff calmly and respectfully
- They keep in regular contact with the school and let the school know if there are any problems or major life changes
- They attend all Guardian Consultations.
- They, and any other carer, respect the legal restrictions on parking outside the school

At 'Meet the Teacher' you will have an opportunity to see your child's individual class charter. You will also be asked to sign to say you have read and understand this agreement.