



Vision and Values Policy

John Ball Primary School is a unique community where young people thrive. Our mission is to provide opportunities that enable every child to have aspirations, vision and great pride in their achievements. The purpose of this statement is to articulate how we will achieve this through our John Ball values.

Date agreed by Governors	July 2020
Signed on behalf of Governors	
Date for next review:	July 2023



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In this policy you will find the following acronyms:

Acronym	Meaning
PSHE	Personal, social and health education
RE	Religious education

1. The Vision of John Ball School

- 1.1 John Ball is a fully inclusive school which cherishes individuality irrespective of their abilities, interests or difficulties. We want everyone who learns here to be able to express themselves as an individual whilst sharing the core values of our school.
- 1.2 We wish our pupils feel safe, healthy and happy within the school environment so they can leave us as confident individuals who are resilient and ready to cope with the ever changing world around them.
- 1.3 We pride ourselves on building positive relationships so we can collaborate and develop partnerships to create positive change. We are committed to honest and open communication.
- 1.4 Our approach to learning is holistic and child centred. We believe that everyone has the right to engaging learning experiences which will unlock their potential and allow them to achieve well. This belief in a “no limits” approach is a key driver of developing life- long learners.
- 1.5 We promise, that by the time a child leaves John Ball School they will have had the opportunity to complete the following which is known as the John Ball Pledge.

By the time you leave John Ball you will:

- Sing in a concert
- Play an instrument in a concert
- Learn a new language
- Visit a central London Museum
- Go to a museum or place of interest outside of London
- Sleep at least one night away from home with your class
- Visit a farm
- Visit a library
- Have a speaking part in a play
- Run an enterprise project
- Visit a place of worship
- Represent our school at a sports event
- Hold a position of responsibility within school
- Take part in a celebration for another faith/culture from your own
- Grow – cook – and eat a vegetable in school
- Join a School Club
- Watch an official sporting event
- Take part in a debate
- Make a kite fly
- Help run an event for a charity
- Make a meal in the mud kitchen

- Go to the theatre with your school
- Perform in a concert/production outside of school
- Enter a school-based competition
- Enter a national competition
- Had a piece of your artwork displayed for all to see
- Be an ambassador for your school
- Visit the beach
- Work alongside an expert
- Spend an evening at school

2. John Ball School Values – Including British Values

2.1 The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

2.2 The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

2.3 **Democracy** is taught in the following ways:

- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through pupil questionnaires and focus groups.

- Our class learning culture is explicitly democratic with high levels of respect shown by staff towards pupils, pupils towards staff and pupils towards pupils. In all classes children respect and value each other’s diverse opinions within the context of a Rights Respecting School / Classroom e.g. referring to class charters focussed on pupils’ rights.

- The principle of democracy is explored in the curriculum as well as during assemblies and special days. Our local MP also visits the school from time to time.

- We have our own Pupil Parliament.

- Our Behaviour for Learning policy encourages pupils to take responsibility, to show respect and to learn to self-regulate through reflection.
- John Ball pupils have active involvement in the selection of Rights Respecting Ambassadors, Pupil Parliament reps and Eco Committee members.
- **Linked to the Team JB tree through the John Ball values 'respect and equality'**

2.4 The Rule of Law is taught in the following ways:

- Our school follows 'Core values', which are integral to our learning and ethos every day. These are the focus of assemblies with a value of the month shared with the school community.
- School rules and expectations are clear, fair and consistently promoted.
- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and in the playground.
- Pupils are encouraged to respect the law and John Ball enjoys visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message.
- The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers.
- **Linked to the Team JB tree through the John Ball values 'respect and equality'**

2.5 Individual Liberty is taught in the following ways:

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. eg. by signing up for extra-curricular clubs.
- Pupils are supported to develop their self-knowledge, self-esteem and self confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety

teaching and PSHE lessons.

- Vulnerable pupils are protected and stereotypes challenged. A strong antibullying culture exists in the school and any form of bullying is challenged and addressed. The school also operates a robust system of logging incidents.
- Pupils have key roles and responsibilities in school e.g. Playground Leaders and those mentioned above
- We are a Rights Respecting school, we are a community where children's rights are learned, taught, practised, respected, protected and promoted.
- **Linked to the Team JB tree through the John Ball value 'innovation and creativity and personal excellence'**

2.6 Mutual respect and tolerance of those with different faiths and beliefs is taught in the following way:

- Respect is one of the core values of our school. The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Links and visits are promoted with local faith communities and places of worship. e.g. members of different faiths or religions are invited to school to share their knowledge and enhance learning within assemblies and in class through our RE days.
- Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- Assemblies and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in RE and PSHE. We offer a culturally rich and diverse curriculum in which all major religions are studied and respected and global dimension work embedded in many of our themes, such as the people power and Politics and What is wealth? These curriculum themes explicitly promote reflection on our core values and British values.

- **Linked to the Team JB Tree through the John Ball value of 'equality'**

2.7 At John Ball School our core values are

- P – personal excellence
- R – respect
- I – innovation and creativity
- D – determination
- E – equality

2.8 The John Ball Values and British Values are intertwined and represented on the Team JB Tree and is fundamental to the values taught and followed at John Ball School.

2.9 Alongside our values we have shared expectation for John Ball students, these are as follows:

- John Ball students will endeavor to perform at their best.
- John Ball students will be kind and courteous.
- John Ball students will be open minded and learn from their valuable mistakes.
- John Ball students will be able to set goals and committed towards achieving them.
- John Ball students will act fairly to all people.

3. PRIDE

