LADDERS
LEARNING LADDERS

Addition
Year 1

1. I can add in ones by counting and adding objects

2. * I know my number facts to 20. This includes number bonds to 10 and 20 as well as combinations needed to make other numbers.

Division
Year 1

1. I can divide using objects or drawing pictures (sharing arrays) with the support of the teacher.

Fractions
Year 1

1. * I can recognise, find and name a half of an object, shape or number.

2. * I can recognise, find and name a quarter of an object, shape or number by finding a half and then halving again.

Measures
Year 1

1. * I can measure and compare length and height using language such as long/short, longer/shorter, tall/short, double/half

2. * I can explore and describe capacity and volume using language such as full/empty,more than/less than, quarter.

3. * I can explore and describe weight and mass and record findings

4. * I know the value of different coins and notes (£ and p)

Multiplication
Year 1

1. I can multiply using objects, or drawing pictures (grouping in arrays) with the support of the teacher.

2. I can double numbers from 1-10 and half even numbers to 20

3. I can count in 2s, 5s and 10s from 0.

4. I can solve multiplication and division 1 step word problems using objects (2, 5 and 10 x tables only)

Place Value
Year 1

1. * I can read and write numbers from 1 to 20 forwards and back

2. * I can read and write numbers as numerals from 1 to 100

3. I can read and write numbers in words from one to twenty

4. * I can count on and back in ones from any given number to 100

5. * I can identify odd and even numbers up to 20

6. I can identify and represent numbers using objects, pictorial representations and on a number line

Position and direction

Year 1

1. I can describe position, direction and movement including whole, half, quarter and three quarter turns - link to fractional language e.g turn half a circle or colour in half a circle

Shape

Year 1

1. * I can name 2D shapes e.g. rectangle, circle, square, triangle

2. * I can name 3D shapes e.g. cuboid, cube, pyramid, sphere

Subtraction

Year 1

1. I can subtract one digit numbers including zero

2. I can subtract two digit numbers

3. I can mentally subtract in tens and ones

4. * I know all the subtraction facts to 20 (to be explored by linking opposite - beginning of inverse - of addition 4)

Time

Year 1

1. I can sequence events in chronological order using before, after, today, tomorrow etc.

2. * I can use language about time including days of the week, months and the term 'year'.

3. * I show an understanding of hours, minutes, seconds (and can compare them) and also use language such as quicker, slower, earlier, later

4. * I can read and draw hands on a clock to tell the time on an analogue clock for o'clock and half past

Ansa Analyser

Year 1

1. *I am familiar with key stories, fairy stories and traditional tales, and can retell them and consider their particular characteristics

2. With support, I can distinguish between fiction and non-fiction.

Decoding

Year 1

1. *I can read familiar words with growing ease, this includes the Reception word list and some common exception words.

2. I can decode the Phase 3 sounds: consonant diagraphs ch, sh, th, ng and vowel diagraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

3. I can read all the Phase 3 tricky words.

4. I can blend adjacent consonants in words, in a range of combinations (Phase 4): CVCC, CCVC, CCVCC, CCCVC, CCCVCC.

5. I can read all the Phase 4 tricky words.

6. I can sometimes identify when my reading does not make sense and attempt to self-correct.

7. *I can use phonic strategies when reading unknown words; however, I may need support when reading long vowel phonemes that have several representations.

8. I can phonetically decode two syllable words.

9. I can read all the Phase 5 tricky words.

10. I can decode and read the Phase 5 sounds by themselves and in words.

Dood the detective

Year 1

1. I can use my growing knowledge of vocabulary to establish meaning when reading aloud.

2. I can make plausible predictions about characters, using knowledge of the story and my own experiences.

3. I can comment on obvious characteristics and action of characters in stories.

Epi Explorer

Year 1

1. I can talk about texts, expressing opinions about things I like and dislike in stories, poems and non-fiction text.

2. I can notice unfamiliar and interesting words.

3. I can express opinions about main events and characters in stories, e.g. good and bad characters .

Rex Retriever

Year 1

1. *I can sometimes locate specific information on a given page in response to a question.

2. I can sometimes find the answers to simple questions in response to a direct question i.e. a verbal answer during story time

3. *I can retell a known story, referring to most the key events and characters.

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Grammar Giants Targets

Year 1

1. *I can sometimes demarcate sentences with capital letters and full stops i.e. I like apples.

2. * I can use joining words like 'and'.

3. I can begin to punctuate sentences, using a capital letter and a full stop, question mark or exclamation mark.

Handwriting Hero Targets

Year 1

1. I can sit correctly at a table, holding a pencil comfortably and correctly

2. * I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.

3. I can form capital letters.

4. *I can use spaces between words.

Organised Targets

Year 1

1. I can begin to write sentences that are sequenced to form a short narrative (real or fictional)

2. I can write more than one sentence.

3. * I can begin to organise my writing, e.g. beginning middle and end, or instructions written in the correct order

Purposeful Targets

Year 1

1. I can say my sentence aloud then write it down.

2. I can read my writing back to an adult clearly.

Super Spelling Target

Year 1

1. * I can spell words using the sounds that I have been taught

2. * I can spell many of the high frequency words and some of the common exception words in the NC

Word Wonder Targets

Year 1

1. I can make simple descriptions e.g. describing colour, size or simple feelings.

2. I can make some appropriate word choices e.g. using word banks, class lists and sentence openers