



Addition			
Year 3			
1. *I can add 2 digit numbers and 3 digit numbers using formal written methods including money			
Decimals and percentages			
Year 3			
1. I can recognise and write the decimal equivalent of a tenth using a place value board e.g. $1/10 = 0.1$			
Division			
Year 3			
1. * I can divide 2 digit numbers by another number using my knowledge of times tables that I have been taught (inverse knowledge).			

2. I understand the effect of dividing by 1			
Fractions			
Year 3			
1. I can work out fractions of shapes and amounts for common fractions e.g. $1/2$, $1/4$, $3/4$ and $1/5$ of a set of objects			
2. I can count forwards and backwards in halves, quarters, tenths, hundredths and thirds past one whole e.g two quarters, three quarters, one whole, one and one quarter, one and a half			
3. * I can compare and order fractions with the same denominator and recognise simple equivalent fractions			

4. I can add and subtract fractions with the same denominator and recognise a whole as a fraction e.g. $2/5 + 1/5 = 3/5$			
5. * I can compare and order unit fractions e.g. $1/2$, $1/3$, $1/4$			
Measures			
Year 3			
1. I can read measuring instruments accurately: length (m/cm/mm), mass (kg/g), volume/capacity (l/ml)			
2. * I can solve problems involving measures including simple problems for scale e.g. twice as high			

3. I can read measures in mixed units and can convert simple whole units of measure e.g. $5m = 500cm$			
Multiplication			
Year 3			
1. I can use related facts to multiply multiples of 10 e.g. $2 \times 3 = 6$ and $2 \times 30 = 60$			
2. * I can partition a number into 10's and units to multiply (distributive law)			
Perimeter and Area			
Year 3			
1. I can measure using cm and mm the perimeter of simple 2D shapes using a ruler			



Place Value			
Year 3			
1. * I can understand the value of each digit in a 3 digit number			
2. * I can read and write numbers up to 1000 in numerals and words			
3. * I can compare and order numbers up to 1000			
4. I can count in 10s, 25s, 50s and 100s and can add or subtract 10 or 100 from any given number up to 1000			
Problem Solving			
Year 3			
1. * I can use Year 3 objectives to solve word problems.			

2. *I can use Year 3 objectives to solve one-step problems, including those with missing numbers.			
3. I can solve simple scaling problems (e.g. twice as long)			
Shape			
Year 3			
1. I can recognise and make 3D shapes using modelling materials and name and describe their properties			
2. I can draw 2D shapes and describe them using my knowledge of sides and angles.			
3. I can identify right angles (in shapes as well as lines) and describe how right angles can make up 1/4, 1/2, 3/4 and a whole turn.			

4. I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.			
Statistics			
Year 3			
1. I can solve 2 step problems using the information presented in charts and graphs e.g. how many more/fewer?			
2. I can interpret and present data in charts and graphs including reading a scale of 2, 5 and 10			
Subtraction			
Year 3			
1. * I can subtract 2 and 3 digit numbers using an appropriate method			

2. *I can subtract money using both £ and p to give change in practical contexts			
Time			
Year 3			
1. * I know the number of seconds in a minute, days in each month, year and leap year			
2. I can record time in seconds, minutes and hours and can compare lengths of time (e.g. which is longer)			
3. I can read and write the time to the nearest minute on an analogue clock (also on clocks with Roman numerals)			



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4. I can calculate and compare simple time durations			
5. *I can read the time on both a 12 hour and 24 hour digital clock and compare this to times on an analogue clock			
6. I can use vocabulary such as 'o'clock, am/pm, morning, afternoon, evening, noon and midnight			
Times Tables			
Year 3			
1. * I can recall and use the multiplication and division facts for the 3 and 6 times tables			
2. * I can recall and use the multiplication and division facts for the 4 and 8 times tables.			



Ansa Analyser			
Year 3			
1. I can locate information in a dictionary or index i.e. by using my knowledge of the alphabet.			
2. I can identify the differences between a wider range of non-fiction text types such as instruction and explanations.			
3. I can understand the purpose of a paragraph /chapter, e.g to group related ideas together.			
Decoding			
Year 3			
1. I can read independently using a range of strategies to decode unfamiliar words and to establish meaning, e.g. self-correcting, re-reading, pictures, context.			

2. I am beginning to read aloud with expression and intonation.			
3. I can read most of the Year 3 and 4 word list.			
Dood the detective			
Year 3			
1. I can make plausible predictions based on knowledge of the text and wider connections, e.g. a personal connection, other texts on the same theme.			
2. *I can form opinions about a character's actions in a text.			
3. I can explore potential meanings of ambitious vocabulary read in context using my knowledge of morphology, etymology and root words.			

4. I can identify where 'show not tell' has been used sometimes.			
5. I can form a simple, verbal response using evidence from the text i.e. point because...			
Epi Explorer			
Year 3			
1. Sometimes I can identify the effects of different words and phrases to create different images and atmosphere, e.g. powerful verbs, descriptive adjectives and adverbs.			
2. Sometimes I can identify the language an author has chosen in order create images and build mood and tension.			

Rex Retriever			
Year 3			
1. *I can summarise the main points in a text.			
2. I can skim read text in order to gather the general impression of what has been written.			
3. *I can scan a text to locate specific words or phrases.			
4. I can sometimes use text marking to support the retrieval of information or ideas from a text.			



Grammar Giants Targets			
Year 3			
1. * I can use commas after fronted adverbials e.g. In the winter, some animals hibernate.			
2. I sometimes use inverted commas for direct speech.			
3. * I can write about time, place and cause using a selection of conjunctions (such as, when, before, while) and adverbs (such as, next, then and soon) and prepositions (such as, before, after and during).			
4. * I can proof read for punctuation errors, putting in full stops, apostrophes, commas, and exclamation marks.			

Handwriting Hero Targets			
Year 3			
1. * I can join my letters correctly i.e. use the diagonal and horizontal strokes needed to join some letters.			
2. I can produce legible handwriting consistently.			
Organised Targets			
Year 3			
1. * I can group similar information together in paragraphs			
2. I can show some variety in sentences i.e. sentence length, the way a sentence starts, pronouns			

3. I can use a wider range of conjunctions to extend sentences and give further information. e.g. when, if, because, although, however.			
Purposeful Targets			
Year 3			
1. I write about my characters, setting and plot in narratives			
2. I can write effectively and coherently for different purposes			
Super Spelling Target			
Year 3			
1. I can make phonetically plausible attempts when writing ambitious words			

2. *I can apply the year 3 spelling rules in my writing			
3. I am beginning to use a dictionary to check my spellings			
4. I can spell correctly some words from the year 3/ year 4 spelling list			
Word Wonder Targets			
Year 3			
1. * My vocabulary is interesting and appropriate			
2. I can describe nouns using precise adjectives and expanded noun phrases e.g the undulating, sparkling waves.			