

The John Ball Curriculum 2020/2021

London and Beyond Community Communication Adventure and exploration Innovative thinking Possibility

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The topic we will be learning is:	Settling in/All About Me Traditional Tales	Autumn, Fireworks, Harvest Celebrations: Diwali, Christmas	Winter, Arctic Habitats, Transport Celebrations: Chinese New Year	SPRING! Growing/Lifecycles Forest/Woods/farm Habitat Celebrations: Shrove Tuesday, Easter	Legends & Make Believe Space Celebrations: Ramadan/Eid	Dinosaurs Jungle Habitat Seaside/The Beach Transition
Inspiring moment:	Pie Corbett - retelling traditional tales	Story of Diwali	Changing home corner to a Hospital	Butterflies Life Cycle (TBC) Giant's Castle Roleplay	Entry to Legends/Make Believe: How to Train Your Dragon/ Space Ship Crash	Looking at our baby photos from home
Literacy:	<ul style="list-style-type: none"> Learning to recognise own name Nursery songs and rhymes (continuous) Letters and Sounds (continuous) On-going mark making opportunities Name writing practice Exploring Characters and their choices Recounts and retelling Recipe writing (porridge) 	<ul style="list-style-type: none"> Learning to recognise own name Nursery songs and rhymes (continuous) Letters and Sounds (continuous) On-going mark making opportunities Name writing practice—gift tags, xmas cards Story of Diwali 	<ul style="list-style-type: none"> Letters and Sounds (continuous) Name writing—Recipes, CNY cards Helicopter Stories—telling our own stories through play Use of Expressive Language Lists—shopping lists for stir fry 	<ul style="list-style-type: none"> Letters and Sounds (continuous) Name writing Helicopter Stories—telling our own stories through play The Gruffalo Use of Expressive Language List—shopping list for pancakes 	<ul style="list-style-type: none"> Information books vs fiction books Nursery songs and rhymes (continuous) Letters and Sounds (continuous) On-going mark making opportunities Name writing practice Fact & Fiction Character exploration Recounts and retelling—Pie Corbett Helicopter Stories Maps Expressive language Writing Eid Cards Shared write—story map 	<ul style="list-style-type: none"> Nursery songs and rhymes (continuous) Letters and Sounds (continuous) On-going mark making opportunities Name writing practice Fact & Fiction Recounts and retelling—Pie Corbett Helicopter Stories Expressive Language Labelling—habitat
Numeracy:	<ul style="list-style-type: none"> Number songs Counting and 1:1 correspondence Noticing and creating patterns Use and begin to learn names of 2D shapes when making shape faces. Sort objects according to different characteristics such as colour, shape, size Exploring language of size and quantity 	<ul style="list-style-type: none"> Number songs Counting and 1:1 correspondence Noticing and creating patterns Number recognition and sequencing Use and begin to learn names of 2D shapes when making firework rockets Sort objects according to different characteristics such as colour, shape, size Exploring weight/capacity through our play 	<ul style="list-style-type: none"> Number songs Counting and 1:1 correspondence Noticing and creating patterns Number recognition and sequencing Use and begin to learn names of 2D shapes Noticing 3D shapes in the environment—e.g. wheels, traffic cones 	<ul style="list-style-type: none"> Number songs Counting and 1:1 correspondence Noticing and creating patterns on easter eggs Number recognition and sequencing Use and begin to learn names of 2D shapes Sort objects according to different characteristics such as colour, shape, size Position and Direction Measuring beanstalks/eachother—comparison 	<ul style="list-style-type: none"> Number songs Counting and 1:1 correspondence Repeating Patterns, Islamic Patterns Position and Direction Number recognition and sequencing Sort objects according to different characteristics such as colour, shape, size Exploring weight/capacity through our play 	<ul style="list-style-type: none"> One is a snail, ten is a crab Maths Number songs Butterfly/Ladybird Symmetry Counting and 1:1 correspondence Noticing and creating patterns Number recognition and sequencing Sort objects according to different characteristics such as colour, shape, size Exploring

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			<ul style="list-style-type: none"> Sort objects according to different characteristics such as colour, shape, size Exploring weight/capacity through our play Use of directional language (transport) 	<ul style="list-style-type: none"> Sequencing growing—plant seeds, cover, water 		<ul style="list-style-type: none"> weight/capacity through our play Data Collection—tallying
Creative:	<ul style="list-style-type: none"> Making our faces using shapes for our display Using mirrors and skin tone pencils to draw our self portraits Skeleton pictures using chalk, cotton buds 	<ul style="list-style-type: none"> Diva lamps Autumnal & firework pictures Rangoli patterns Singing and dancing-Christmas production Drawing recognisable pictures—e.g spider with legs 	<ul style="list-style-type: none"> Arctic Pictures & collages Junk Modelling—can you make an igloo? Or a home for a bear? CNY dragon collage Design/model a vehicle Painting Ice cubes 	<ul style="list-style-type: none"> Making Easter cards Tissue paper flowers Gruffalo masks and role play Decorating paper easter eggs Tulip painting Daffodils—observational pictures Lavender Playdough 	<ul style="list-style-type: none"> Islamic Patterns Designing shields, crowns, cloaks Shape rockets/aliens 	<ul style="list-style-type: none"> Minibeast Playdough Habitat boxes Under the sea /jungle collage Junk modelling sea creatures, dinosaurs Printing for symmetry
The World:	<ul style="list-style-type: none"> Beginning to make friends and widen circle of familiar adults Manipulating/changing materials (porridge, cornflour) 	<ul style="list-style-type: none"> Seasonal changes, nocturnal animals Harvest—where our food comes from Diwali Bonfire Night (how to stay safe) How Christmas is celebrated across the world Forest School 	<ul style="list-style-type: none"> Learning about features of arctic habitats and creatures that survive there Different forms of transport How is Chinese New Year Celebrated? 	<ul style="list-style-type: none"> Planting Lifecycles of butterflies, chickens, ducks Shrove Tuesday (5th March) Pancakes Forest School Duck Eggs 	<ul style="list-style-type: none"> How Eid is celebrated Distinguishing between real and make-believe Where do we live in Space? And on Earth? Begin developing understanding/interest around Moon, Sun, Stars. 	<ul style="list-style-type: none"> Learning about the jungle and ocean habitats Developing understanding of a wider historical timeline—dinosaurs Exploring and comparing different natural materials vs man made
Core Texts:	<ul style="list-style-type: none"> Owl Babies Elmer Funny Bones Various Traditional Tales 	<ul style="list-style-type: none"> Diwali Story Oliver's vegetables Christmas stories We're going on a bear hunt Handa's Surprise 	<ul style="list-style-type: none"> Stickman Arctic—information books Lost & Found The Emperors Egg We're going on a Bear Hunt 	<ul style="list-style-type: none"> Mr Wolf's Pancakes The Gruffalo Titch Jack and the Beanstalk The Tiny Seed 	<ul style="list-style-type: none"> The Paperbag Princess Dragon Stew Room on the Broom Captain Flinn and the Pirate Dinosaurs Golden Domes Silver Lanterns Ramadan Moon 	<ul style="list-style-type: none"> Dinosaurs Love Underpants Monkey Puzzle Rumble in the Jungle Commotion in the Ocean Are you my mummy?

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Educational Visits	Due to COVID-19, we will not be running external trips.					
Moment to share:	Gallery of our self portraits	Christmas Production - TBC	Designing our vehicles	Hatching of Butterflies (TBC)	Paper mache planets	Habitat boxes Open evening sharing of work with parents (TBC)