

The John Ball Curriculum 2020/2021

London and Beyond Community Communication Adventure and exploration Innovative thinking Possibility

| YEAR 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|---|---|---|--|---|
| The topic we will be learning is: | Extraordinary Women | Gorillas | London's Burning! | Mighty Materials | Plants | Eco Warriors |
| Inspiring moment: | Recreating Mary's medicines | Recreate wildlife documentary video | Create thatched houses | Materials science investigation | Create indoor garden <i>Cooking with parents</i> | Minibeast hunt |
| Maths Units | <p>Number: Place value (3)</p> <p>Number: Addition and Subtraction (5)</p> <p>COVID-19 catch up: Additional sessions around previous year group content (6)</p> | <p>(cont'd - Number: Addition and Subtraction</p> <p>Measurement: Money (2)</p> <p>Number: Multiplication and Division(2)</p> | <p>Number: Multiplication and Division (2)</p> <p>Statistics (2)</p> <p>Geometry: Properties of Shape (3)</p> | <p>Number: Fractions (3)</p> <p>Measurement: length and height (1)</p> <p>Consolidation (1)</p> | <p>Position and direction (3)</p> <p>Problem solving and efficient methods (2)</p> <p>Measurement: Time (2)</p> | <p>Measurement: Mass, Capacity and Temperature (3)</p> <p>Investigations (2)</p> |
| English (audience and purpose) | <p>Anna Hibiscus Purpose: writing to entertain An alternative story ending (narrative) Audience: children/peers</p> <p>Billy and the Beast Purpose: writing to inform (instructions) Audience: the beast</p> <ul style="list-style-type: none"> Diary entry Retelling Billy and the beast Alternative ending Billy and the dragon <p>Forest School Diary</p> | <p>Jane Goodall Purpose: writing to inform (biography) Audience: people interested in Jane Goodall</p> <p>Gorilla Purpose: writing to entertain (narrative) Audience: Year 1 children</p> <ul style="list-style-type: none"> Christmas version of Gorilla Diary entry as Hannah Letters to FC Recount of Zoo trip <p>Forest School Diary</p> | <p>Great Fire of London Purpose: to inform (newspaper report) Audience: people affected by the Great Fire</p> <p>Plants Purpose: writing in inform (report) Audience: botanists interested in your new plant discovery</p> <p>A walk around London</p> <ul style="list-style-type: none"> Non-chronological report on London Landmarks. | <p>Materials Purpose: to entertain (poem) Audience: adults</p> <p>Traction Man Purpose: to entertain (comic) Audience: peers</p> <p>WORLD BOOK DAY</p> | <p>Troll Purpose: Writing to inform (narrative) Audience: adults</p> | <p>Somebody Swallowed Stanley</p> <ul style="list-style-type: none"> Retold Stanley Reimagined Stanley Story with own characters Persuasive letter about the importance of recycling Letter to new teacher <p>Ada Twist Scientist Purpose: Writing to entertain (poem) Writing to inform (report) Audience: Ada's parents</p> |
| Our key English text: | Anna Hibiscus Billy and the Beast | Gorilla Little People, Big Dreams: Jane Goodall | The Great Fire of London: A walk around London | Traction Man series | Troll | Somebody Swallowed Stanley Greta and the Giants (Reading) Ada Twist Scientist |

The John Ball Curriculum 2020/2021

London and Beyond Community Communication Adventure and exploration Innovative thinking Possibility

| | | | | | | |
|------------------------|---|--|--|---|--|--|
| |  | | | | | |
| English Grammar | <ul style="list-style-type: none"> • Full stops and capital letters • Contractions (apostrophes for missing letters) • noun phrases • coordinating conjunctions | <ul style="list-style-type: none"> • Subordinating conjunctions (because) • Exclamations • Sentence types • Past and present tense | <ul style="list-style-type: none"> • Past tense • Conjunctions • Commas in a list • Exclamations • Apostrophes for possession | <ul style="list-style-type: none"> • Similes • Using commas • Noun phrases • Progressive form | <ul style="list-style-type: none"> • Inverted commas for speech • Apostrophes for possession | <ul style="list-style-type: none"> • Apostrophes for possession and contraction |
| History | Unit title: Mary Seacole | | Unit title: Great fire of London | | Unit title: Travel and transport | |
| Geography | | Unit title: Let's go to the Arctic! | | Unit title: Let's explore London! | | Unit title: Sea and coasts |
| Music | Unit title: Black History Month: call and response | Unit title: Call and response 2 | Unit title: Improvisation in C | Unit title: Sound Association | Unit title: Ensemble skills | Unit title: Rainforest Soundtrack |
| PSHE | Unit title: JB Pride and Relationships | Unit title: Feelings and emotions | Unit title: Respecting privacy ANTIBULLYING WEEK | Unit title: Resilience | Unit title: Growing and changing | Unit title: Taking care of your environment |
| RE | Focus religion: Judaism | Focus religion: Christianity | Focus religion: Sikhism | Focus religion: Buddhism | Focus religion: Islam | Focus religion: Humanism |
| Art and Design | Unit title: Feature me! | Unit title: Fur and feather! | Unit title: Colourful creations | Unit title: Traction time | Unit title: Trail mix | Unit title: Shades of Summer |
| Computing | Unit title: Online safety COVID-19 CATCH UP | Unit title: Coding E-SAFETY WEEK | Unit title: Word processing | Unit title: Taking pictures | Unit title: Data handling | Unit title: Coding |
| Science | COVID-19 CATCH UP | Unit title: Living things and their habitats - part 1 | Unit title: Animals including humans (Autumn 2) | Unit title: Uses of everyday materials | Unit title: Plants (summer 1 and Spring 1) STEM WEEK | Unit title: Living things and their habitats |
| French | Unit title: Us and our families | Unit title: What do we wear? | Unit title: Where do we live? | Unit title: What do we eat? | Unit title: All about animals | Unit title: Revision FRENCH CAFE |
| PE | Outdoor: Speed, agility and balance | Outdoor: Handball Indoor: Gymnastics | Outdoor: Invasion games Indoor: Dance | Outdoor: Attacking and defending Indoor: Indoor games | Outdoor: Core skills Indoor: Gymnastics | Outdoor: Competitive SSGs Indoor: Physical development |

The John Ball Curriculum 2020/2021

London and Beyond Community Communication Adventure and exploration Innovative thinking Possibility

| | | | | | | |
|--|---|--|---|--|---|---|
| | Indoor: Yoga | | | | | |
| Safeguarding (from across the curriculum) | Internet Safety | Keeping safe - feelings and emotions | Anti-bullying week | Respecting Privacy | NSPCC PANTS rule Growing and Changing | Valuing difference Preparing for Transition |
| Creative Learning Project | Task: Happiness Box Bring in to school on: Thursday 8 th October | Task: Can you design and create your own Zoo? Bring in to school on: Friday 11 th December | Task: Can you choose a new year resolution and track your progress? Bring in to school on: Monday 8 th February | Task: Ca Bring in to school on: Monday 30 th March | Task: Can you create your own cooking/recipe book with your family? Bring in to school on: Friday 15 th May | Task: Can you develop a recycling system at home? Bring in to school on: Tuesday 14 th July |
| Moment to share learning | Black History month virtual assembly | Christmas Production | Art gallery for Year 1 (and other's if want to) from our Colourful Creations topic. | Photography competition | Making a cooking video | Year 2 picnic on site (with parents if possible) |
| Educational Visits | <p>Due to COVID-19, we will not be running external trips.</p> <p>This may change during the academic year.</p> | | | | | |