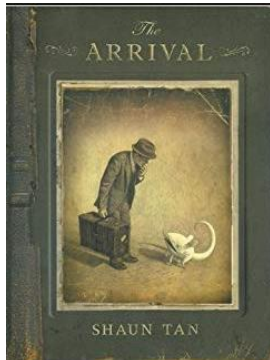

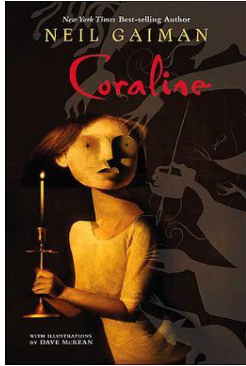
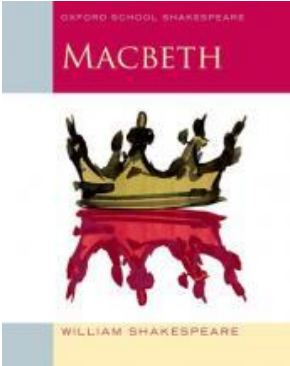
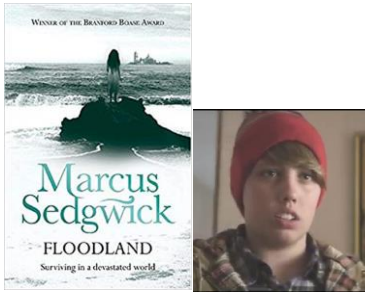
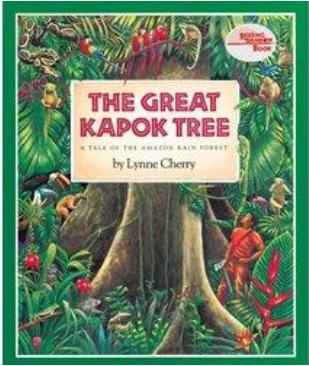


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YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The topic we will be learning is:	Windrush	Windrush	Features of world geography - examining biomes.	Elizabethan Britain	Amazing Americas	Mayans
Inspiring moment:	Watch Floella Benjamin's Windrush Introduction	Listen to Windrush Child by John Agard	Biomes silhouette art	Read Plague Doctor or The Great Plague	Country Conundrum	Mayan Chocolate Blind Tasting Experience
Maths Units	<p>Number- Place Value(2)</p> <p>Number- Addition, Subtraction, Multiplication and Division(4)</p> <p>COVID-19 catch up: Additional sessions around previous year group content (6)</p>	<p>Fractions(4)</p> <p>Geometry- Position and Direction(1) Consolidation(1)</p>	<p>Number- Decimals(2)</p> <p>Number- Percentages(2)</p> <p>Number- Algebra(2)</p>	<p>Measurement Converting units(1) Measurement Perimeter, Area and Volume(2)</p> <p>Number- Ratio</p> <p>Consolidation (1)</p>	<p>Geometry- Properties of Shapes(2)</p> <p>Problem solving(3)</p>	<p>Statistics(2)</p> <p>Investigations(3)</p> <p>Consolidation(1)</p>
English (audience and purpose)	<p>Arrival Purpose: writing to discuss (newspaper) Audience: Imagined local residents</p> <p>The Island Purpose: writing to inform (message in a bottle) Audience: person that finds the bottle Purpose: Writing to discuss (newspaper discussion) Audience: adult 'Islanders'</p> <p>Windrush Purpose: writing to inform (Diary entry) Audience: the 'writer'</p>	<p>Windrush Purpose: writing to persuade (letter) Audience: home secretary</p> <p>Cogheart Purpose: writing to entertain (description) Audience: teenagers</p>	<p>Coraline Purpose: writing to persuade (letter) Audience: Coraline</p> <p>Purpose: writing to entertain (narrative) Audience: class peers</p> <p>Room 101 Purpose: writing to persuade (speech) Audience: peers</p>	<p>WORLD BOOK DAY</p> <p>Macbeth Purpose: writing to entertain (narrative) Audience: peers</p> <p>Plague Doctor Purpose: writing to inform (leaflet) Audience: people interested in the plague</p>	<p>Titanium Purpose: writing to inform (police report) Audience: police</p> <p>Natural Disasters Purpose: writing to inform (report) Audience: adults</p>	<p>Mayan unit TBC Purpose: writing to entertain (poetry) Audience: peers</p> <p>Purpose: Writing to Discuss (Balanced Argument)</p>
Our key English text:	<p>Arrival The Island</p> 	<p>Cogheart</p> 	<p>Coraline</p> 	<p>Shakespeare</p> 	<p>Floodland + Titanium (Visual Stimulus)</p> 	<p>The Great Kapok Tree</p> 

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English Grammar	<ul style="list-style-type: none"> All previous year group content plus: Using a thesaurus -antonyms and synonyms Revision of all: subordinate clauses, relative clauses, phrases, main clauses Colons 	<ul style="list-style-type: none"> All previous year group content plus: Adverbials Short sentences Subjunctive form Brackets and dashes 	<ul style="list-style-type: none"> All previous year group content plus: passive voice speech sentence structures Apostrophes 	<ul style="list-style-type: none"> All previous year group content plus: Semi-colons to join two related main clauses together , Bullet points Ellipsis Punctuating lists correctly Hyphens in words Brackets and dashes 	<ul style="list-style-type: none"> All previous year group content plus: Double negatives Standard English and knowing the difference between typical informal speech and formal writing 	<ul style="list-style-type: none"> All previous year group content plus: Conjunctions revision Tense choice Reviewing all tense types
History	Unit title: Windrush	Unit title: Windrush		Unit title: Medicine and Disease		Unit title: Mayans (American Civilization)
Geography			Unit title: Features of Physical Geography: Biomes		Unit title: Amazing Americas	
Music	Unit title: Musical Roots	Unit title: Keyboard Skills	Unit title: Music Technology	Unit title: Music Technology	Unit title: Creative Composition	Unit title: Music Production
PSHE	Unit title: JB Pride and Identity	Unit title: SRE (Growing and Changing)	Unit title: Living in the Wider World ANTIBULLYING WEEK	Unit title: Managing Pressure and Influence	Unit title: Enterprise Skills	Unit title: Relationships, Change and Transition
RE	Focus religion: Judaism	Focus religion: Christianity	Focus religion: Sikhism	Focus religion: Buddhism	Focus religion: Islam	Focus religion: Humanism
Art and Design	Unit title: Healing Hands	Unit title: Art around the World	Unit title: Tone and Texture	Unit title: Setting the Scene	Unit title: Helping Hands (maths)	Unit title: Set Building
Computing	Unit title: Online Safety COVID-19 CATCH UP	Unit title: Coding Unit 1 E-SAFETY WEEK	Unit title: Coding Unit 2	Unit title: Data Handling	Unit title: Spreadsheets	Unit title: Movie Making
Science	COVID-19 CATCH UP	Unit title: Animals Including Humans	Unit title: Evolution and Inheritance	Unit title: Electricity	Unit title: Living things and their habitats STEM WEEK	Unit title: Light
French	Unit title: Holiday ready...	Unit title: How do we feel?	Unit title: Let's conjugate verbs!	Unit title: Let's look that up!	Unit title: My Routine	Unit title: Getting ready for Secondary School. FRENCH CAFÉ!
PE	Outdoor: Dodgeball Indoor: Handball	Outdoor: Basketball Indoor: TAG Rugby	Outdoor: Hockey Indoor: Indoor games	Outdoor: Basketball and cricket Indoor: Gymnastics	Outdoor: Athletics Indoor: Tennis	Outdoor: Football Indoor: Tactics in SSGs
Safeguarding (from across the curriculum)	Internet Safety	Sex and Relationship Education	Drug Awareness - PC White Anti-Bullying Week	Peer pressure (PSHE)	NSPCC visit	Transition to KS3
Creative Learning Project	Task: Happiness Box Bring in to school on:	Task: Can you use your creativity to make an interesting piece of work about the Windrush?	Task: What is a biome? Can you create a biome poster or display?	Task: Can you create a story about the Great Plague?	Task: Using our science module and Floodlands as an inspirational centrepiece,	Task: Can you create a presentation about Mayan culture, for

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	Thursday 8 th October	<p>You could use <i>Windrush Child</i> by John Agard to inspire you.</p> <p>Bring in to school on: Friday 11th December</p>	<p>You could use the following link for inspiration to create a biome display: https://i.pinimg.com/736x/f0/71/07/f07107c77a7ec8d23e05f85ba6420a03.jpg</p> <p>Bring in to school on: Monday 8th February</p>	<p>You could use <i>Plague Doctor</i> or <i>The Great Plague</i> for inspiration.</p> <p>Bring in to school on: Monday 22nd March</p>	<p>can you create a piece of work for display in the school corridor.</p> <p>Bring in to school on: Friday 21st May</p>	<p>example: food, religion, art etc?</p> <p>Bring in to school on: Monday 12th July</p>
Moment to share learning	Filming students' speeches regarding Windrush.	Posters to be displayed in the classroom.	Biome posters or diorama to be presented as part of a science lesson.	Recordings of talking stories to be shared online (to be shared with other classes electronically).	Corridor display linked to habitats and changing environments.	Be the teacher - A show and tell of the Mayan gods with an ask the author section.
Educational Visits	<p>Due to COVID-19, we will not be running external trips.</p> <p>This may change during the academic year.</p>					