



Sports Premium Strategy

This document outlines the amount of PE premium funding received by the school and the school's intent for spending it. At points throughout the academic year, leaders will use this document to review how the outcomes are being met.

Date agreed by Governors	September 2019
Signed on behalf of Governors	
Date for next review:	September 2020

In this policy you will find the following acronyms:

Acronym	Meaning
H4H	Health for Health
CPD	Continued professional development
DHT	Deputy head teacher
HT	Head teacher
PE	Physical education
WWW	What went well
EBI	Even better if
NQT	Newly qualified teacher

1. John Ball Sports Premium Strategy - 2019/2020

<p>Key achievements to date:</p> <ul style="list-style-type: none"> • Whole school engagement of H4H • Increased participation in local tournaments • Increased extra-curricular PE activities • Successful teams in the Lewisham schools football league. 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Greater tournament participation • Morning break and lunch structured PE activities • Further extend extra-curricular activities to include a wider range of sport • In staff CPD Training • Introduction of House teams inter school competitions
<p>Headline extra curricular engagement:</p> <ul style="list-style-type: none"> • In 2018-2019 approx. 50% of KS1 attended extra-curricular clubs at school. • In 2018-2019 approx 65% of KS2 attended extra-curricular clubs at school. 	<p>Expected outcomes through 2019/2020:</p> <ul style="list-style-type: none"> • Through increased variation in club choices, we expect the percentage of children attending a sport based extra-curricular club to increase further. • All children to be able to swim 25m • Staff to be confident in teaching all areas of the PE curriculum • John Ball to begin to explore the PE and Sports mark
<p>Total amount awarded in 2019/2020</p>	<p>£20,600</p>

2. Swimming and water safety

Meeting national curriculum requirements for swimming and water safety	2019/2020 Data
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

3. Planned use of spending 2019/2020

Academic Year: 2019/2020	Total fund allocated: £13,835	Date Updated: July 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - Review the quality of our extra-curricular provision to increase opportunities for pupils to be physically active during the school day and after school:				Percentage of total allocation: 67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in March and July 2020)	Sustainability and suggested next steps: (to be reviewed in July 2020)
<ul style="list-style-type: none"> • Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children thus engaging more children in regular activity. • Develop provision for physical activity at lunchtime by; increasing the amount of playground resources and activity options meaning a higher percentage of children engage in physical activity during play and break times. • Continue whole school engagement of Heath for Health- Whole school fun run event to further engage the entire school community in the benefits of running as a mindful activity. • Wake and Shake Morning club being introduced to KS2 every morning 8:45 before school to ensure all children have the opportunity to start their day by engaging in physical activity in a bit to achieve their 30 minute goal. 	<ul style="list-style-type: none"> • Increasing the range of clubs provided; Dance club, cricket Club, Football Club, gymnastics club – work with DHT and HT to provide this. • Working and liaising with more providers and sports clubs to have structures sports happening at break and lunch. • Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by new Sports Captains – this should then feed back into the organisation of H4H and other extra curricular clubs. • Equipment and resources to be bought for facilitation of activity with play leaders and independent active play • Working with lunch time associates to run effective, structured sport activities. 	<ul style="list-style-type: none"> • Staff meeting time £585 • Equipment costs £2000 • Specific staff for play initiation at lunch £10,600 • Wake and Shake £650 	<p>Prior to Covid-19 we had up to 35 different weekly clubs which 45% of pupils attended.</p> <p>Every day there are two sports available at lunchtime with additional equipment to be played with.</p> <p>Despite it being virtual,</p> <p>Wake and shake happened for one term before the member of staff left. Then, due to changes in preschool arrangements, the club was not able to happen.</p>	

Academic Year: 2019/2020	Total fund allocated: £2400	Date Updated: July 2019		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement: Increase the profile of PE and School Sport across the whole school				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in March and July 2020)	Sustainability and suggested next steps: (to be reviewed in July 2020)
<ul style="list-style-type: none"> • Introduce PE and School sport to Celebration assembly every month to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. • Extra/Develop notice boards in main entrance to raise the profile of PE and Sport and also wider sporting opportunities outside of school, for all visitors and parents to develop interest and a profile for PE. • Inspire pupils through sport – Use Role models/local sporting personalities to visit the school/talk about them in assemblies/in class time so pupils can identify with success and aspire to be a local sporting hero. (Millwall FC Community scheme) 	<ul style="list-style-type: none"> • Achievements in PE and School sport to be celebrated in assembly (match results lessons etc. Different classes to showcase PE learning (EG Dance/Gymnastics performance). • Team Captains/Sports Council to write up match reports from fixtures for JBUZZ • Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display • Ascertain which local personalities the pupils relate to and invite them into school. Put PowerPoints together themed on inspiration and role models, to be used in class/assembly time 	<ul style="list-style-type: none"> • Millwall partnership membership £200 • Celebration resources £1000 • Additional notice boards £1200 	<p>Millwall attend during anti-bullying week and shared the message of “Show racism the red card”.</p> <p>Children have nominated house captains and these are celebrated.</p> <p>A virtual visit by a Paralympian on Growth mindset was successful.</p>	

Academic Year: 2019/2020	Total fund allocated: £4400	Date Updated: July 2020		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport: review and enhance the quality of our PE provision and curriculum.				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in March and July 2020)	Sustainability and suggested next steps: (to be reviewed in July 2020)
<ul style="list-style-type: none"> Sports Coach to Team Teach and raise Staff PE CPD and to ensure high quality PE is being delivered across the school. To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional courses/CPD programs for other areas of the curriculum and NQT support Use CPD opportunities available through the Lewisham School Sport Partnership Fully embed the new PE Passport resources. Set up Class profiles within the resource for use as a planning, resource and assessment tool. 	<ul style="list-style-type: none"> Observations of current teaching staff to ascertain WWW and EBI Timetable scrutiny across all year groups Planning support and team teaching PE specialism course to help further develop subject specific knowledge INSET training on PE based on WWW and EBI PE Specialism Course Identify Staff weaknesses and inform them when CPD becomes available. 	<ul style="list-style-type: none"> Release time for observations £2000 Release time for scrutiny £500 PE Specialism course £1000 PE Middle Leadership Course £400 INSET Delivery £500 	<p>All children had access to two hours of PE. However, this did not always cover Dance and Gym.</p> <p>The PE curriculum has been re-written to ensure coverage of the National curriculum and links with the John Bal Curriculum.</p> <p>Training given to staff on the new curriculum.</p>	