

Pupil premium strategy statement

Agreed by Chair of Governors:

Louise Atkins

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School overview

Metric	Data
School name	John Ball Primary School
Pupils in school	633
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£132,000
Academic year or years covered by statement	2020-21
Publish date	01 October 2020
Review date	01 April 2020
Statement authorised by	Jacqui Noakes
Pupil premium lead	Stephen Mitchell
Governor lead	TBC

Disadvantaged pupil progress scores for last academic year

Measure (From 2019 data due to Covid-19)	Score	School Non PP
Reading	-3.02	-2.32
Writing	-0.34	-1.27
Maths	-2.03	1.3

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	69%
Achieving high standard at KS2	8%

Three year strategy aims for disadvantaged pupils 2020-2023

Aim	Target
Progress in combined at KS2	For KS2 Reading, Writing and Maths progress scores to be at least 0 or better.

Increased attainment at Greater Depth in Reading at KS2	For the number of PP pupils to achieve GD reading School PP 14% v 31% NA non PP
Increased attainment at expected in reading at KS1	Close the attainment gap in KS1 reading SA 82.2% PP 33.3%
Increased attainment in Writing at KS1	Close the attainment gap in KS1 writing SA 78.9% PP 55.6%
Increased attainment in Mathematics at KS1 Progress in KS1	Close the attainment gap in KS1 maths SA 81.1% PP 44.4%
Year 1 and 2 Phonics	Close the attainment gap in KS1 phonics SA 86.7% PP 77.8%

Universal strategies for current academic year

	Measure	Activity	Cost	Target date
Universal Strategies	Improve 69% combined at expected	<ul style="list-style-type: none"> Ensure there is a consistent approach to applying the teaching and learning policy and assessment policy across the school Engage with and deliver PiXL agenda in Y1-6 Provide training and support for teachers to enhance their inclusive quality first teaching. 	Books £230 RSL lead £15,000 PiXL £2700 Training £500	
	Increase 14% Greater Depth in reading at KS2	<ul style="list-style-type: none"> Ensure that there is a structure and resources in the school that support children and teachers in extending reading ability beyond independent decoding. Ensure that book corners are well stocked with interesting and appropriately challenging books Create opportunities to read for fun. 	Books £5000 Books £1000	
	Increase attainment in maths at KS1	<ul style="list-style-type: none"> Ensure all classes have the physical maths resources required for 	Resources £800	

PP 44.4% v 81.1% SA	children to understand and calculate accurately.		
Increase attainment in Phonics at Year 1 and Year 2 PP 77.8% v 86.7% SA	<ul style="list-style-type: none"> Ensure that staff are confident and skilled at teaching phonics and supporting children to apply phonics when writing. 	Training £500	
	Projected spending	£25,730	

Targeted strategies for current academic year

	Measure	Activity	Cost	Target date
Targeted strategies	Increase attainment in writing at KS1 PP 55.6% v 78.9% SA	<ul style="list-style-type: none"> Train all staff to confidently teach children to be independent writers. Dyslexia specialist support for children struggling with writing Support from HLTA for communication and interaction needs to allow children to orally express themselves to be able to write. 	Training £500 £18,760 £10,720	
	Decrease the persistent absenteeism of disadvantaged pupils (21.4%) to that of non PP (10.3%) or better	<ul style="list-style-type: none"> Support families to ensure children are brought to school. School attendance officer to rigorously follow up and challenge absences. Review attendance and punctuality policy. 	£19,730	
	Increased attainment through removal of SEMH barriers	<ul style="list-style-type: none"> Therapy offered to PP children where required 	£17,915	
	Increased attainment through being in an emotional state that is 'ready to learn'	<ul style="list-style-type: none"> SEMH HLTA supporting PP children in and out of class where appropriate 	£16,315	
		Projected spending	£83,940	

Wider strategies for current academic year

	Measure	Activity	Cost	Target date
Wider strategies	Increase access to after school opportunities and residential	<ul style="list-style-type: none"> • Provide discounts for club activities in school. • Provide priority club booking for PP children 		
	47% of PP pupils do at least one club	<ul style="list-style-type: none"> • Provide financial support for 1 residential trip. 		
		Projected spending		

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

Review: last year's aims and outcomes

	Aim	Outcome
Universal strategies		
Targeted strategies		
Wider strategies		

Signature Certificate

Document Ref.: GV6CT-KPVZG-FHGUB-OKMEF

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20 Oct 2020 15:35:50 UTC

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