



Sports Premium Strategy

This document outlines the amount of PE premium funding received by the school and the school's intent for spending it. At points throughout the academic year, leaders will use this document to review how the outcomes are being met.

Date agreed by Governors	September 2020
Signed on behalf of Governors	<i>Louise Atkins</i>
Date for next review:	September 2021

In this policy you will find the following acronyms:

Acronym	Meaning
H4H	Heath for Health
CPD	Continued professional development
DHT	Deputy head teacher
HT	Head teacher
PE	Physical education
WWW	What went well
EBI	Even better if
NQT	Newly qualified teacher

Date agreed: September 2020
Next review: September 2021

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1. John Ball Sports Premium Strategy - 2020/2021

<p>Key achievements to date:</p> <ul style="list-style-type: none"> • Whole school engagement of H4H • Increased participation in local tournaments • Increased extra-curricular PE activities • Successful teams in the Lewisham schools football league. 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Greater tournament participation • Structured PE activities at lunchtime • Further extend extra-curricular activities to include a wider range of sport • In staff CPD Training • Introduction of House teams inter school competitions
<p>Headline extra-curricular engagement:</p> <ul style="list-style-type: none"> • In 2019/2020 approx. 42% of pupils attended extra-curricular clubs at school. • 47% of PP pupils attended extra-curricular clubs at school. • 33% of SEND pupils attended extra-curricular clubs at school. 	<p>Expected outcomes through 2020/2021:</p> <ul style="list-style-type: none"> • Due to COVID, we do not have extra-curricular clubs planned. However, our ambition would have been to increase variation in club choices, with a view to greater participation. This academic year, we hope to explore taster sessions for these clubs. Additionally, we will consult children on the clubs they wish to have • All children to be able to swim 25m • Staff to be confident in teaching dance and gymnastics • John Ball to begin to explore the PE and Sports mark
<p>Total amount awarded in 2020/2021</p> <p>£21,000</p>	

2. Swimming and water safety

Due to COVID-19, this data was unable to be captured. However, the plan will be updated during the academic year once we have the available data.

Meeting national curriculum requirements for swimming and water safety	2019/2020 Data
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	TBC
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	TBC
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	TBC

Academic Year: 2020/2021		Total fund allocated: £2000	Date Updated: September 2020		Percentage of total allocation:
Target 1: Ensure that all children can swim 25 metres.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in July 2021)	Sustainability and suggested next steps: (to be reviewed in July 2021)	
All children can swim 25 meters when they leave John Ball	Identify children who can't in Year 6. Provide additional swimming for those children who are unable to swim 25 metres in Year 6.	£2000			

3. Planned use of spending 2020/2021

Academic Year: 2020/2021	Total fund allocated: £12,360	Date Updated: September 2020		
Target 2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - Review the quality of our extra-curricular provision to increase opportunities for pupils to be physically active during the school day and after school:				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in July 2021)	Sustainability and suggested next steps: (to be reviewed in July 2021)
<ul style="list-style-type: none"> Develop provision for physical activity at lunchtimes by purchasing a wider range of sport equipment. Continue whole school engagement of Health for Health- Whole school fun run event to further engage the entire school community in the benefits of running as a mindful activity. Daily mile House captains to support in lunchtime activities (new resources) Train and promote 3 competitive football squads (Y6 girls, Y5/6 boys, Y3/4 boys) 	<ul style="list-style-type: none"> Once able: Increasing the range of clubs provided; Dance club, cricket Club, Football Club, gymnastics club – work with DHT and HT to provide this. Once able: Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by new Sports Captains – this should then feed back into the organisation of H4H and other extra-curricular clubs. Equipment and resources to be bought for facilitation of activity with play leaders and independent active play 	<ul style="list-style-type: none"> (Outdoor gym equipment £7000) Electronic basketball game £100 Junior tennis swingball 6 @ £35 = £ 210 Badminton kit £250 £1400 for 180 kids fitness tracker (TTS) (T-shirts for all children at£ 2.50 each = £1600) 3 hours a week plus 2 hours of matches a week staffing @ £12 per hour, 30 weeks a year £1800 		

Academic Year: 2020/2021	Total fund allocated: £1500	Date Updated: September 2020		
Target 3: The profile of Dance and Gymnastics being raised across the school as a tool for whole school improvement: Increase the profile of PE and School Sport across the whole school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in July 2021)	Sustainability and suggested next steps: (to be reviewed in July 2021)
<ul style="list-style-type: none"> Inspire pupils through dance and gymnastics – Use Role models/local sporting personalities to visit the school/talk about them in assemblies/in class time so pupils can identify with success and aspire to be a local sporting hero. Develop taster sessions for new dance and gymnastic clubs, allowing pupils to explore the sports which they have been completing during the school day. 	<ul style="list-style-type: none"> Achievements in PE and School sport to be celebrated in 'Talent spot' in the celebration assembly Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display Team Captains/House captains to write up match reports from fixtures for JBuzz Ascertain which local personalities the pupils relate to and invite them into school. Put PowerPoints together themed on inspiration and role models, to be used in class/assembly time 	<p>Honorarium for a member of staff to led and promote dance and gym in the school £1500</p>		

Academic Year: 2020/2021	Total fund allocated: £5184	Date Updated: September 2020		
Target 4: Increased confidence, knowledge and skills of all staff in teaching Dance and Gymnastics: review and enhance the quality of our PE provision and curriculum.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in July 2021)	Sustainability and suggested next steps: (to be reviewed in July 2021)
<ul style="list-style-type: none"> Staff professional development sessions PE in teaching Dance and Gymnastics To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional training for NQT's in teaching Dance and Gymnastics Use CPD opportunities available through the Lewisham School Sport Partnership Fully embed the new PE Passport resources. Set up Class profiles within the resource for use as a planning, resource and assessment tool. 	<p>Audit staff's experience and confidence in teaching dance and gym.</p> <p>Use this audit to plan support</p> <p>Provide inset in two levels of confidence and skill</p> <p>Pair up teachers to support each other in developing confidence</p> <p>Provide additional training for NQT's and RQT's</p> <p>Ensure timetabled PE does happen.</p> <p>Provide resources to teach PE</p>	<p>Large primary agility kit £2499</p> <p>Low floor balance beam £185</p> <p>Gym time gymnastic apparatus £1500</p> <p>Dance training £500</p> <p>Gym training £500</p>		

Signature Certificate

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Document signed by:

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