

Remote Online Learning Update

Friday 15th January



JOHN BALL
PRIMARY SCHOOL

ACHIEVEMENT, AMBITION AND PROGRESS FOR ALL...

Dear Parents/Carers,

In a bid to reduce the amount of communication you receive around remote online learning, we will be collating this information into a regular update from the remote teaching team. As you will know, we opened a mechanism for feedback through the school website.

You will be able to find a selection of feedback from parents, and our responses below:

Is it possible to integrate more live elements into the remote online learning package?

At the moment we are not planning to expand the number of live elements to the online learning offer; this is for a number of reasons, but mainly to ensure that all children can access learning with flexibility. We remain committed to ensure that we are providing remote online learning in line with government policy, and will keep this under constant review.

Starting from Monday, we will put both the direct access Zoom link and the manual input codes onto Google Classroom. This will give parents and carers the option to use either.

Can school put zoom links onto Google Classroom? The code and password are difficult to manage.

Is it possible to integrate all worksheets into Google Docs? PDFs and publisher files can be hard to interact with and submit.

We are all on a steep learning curve in regards to remote online learning. Where possible, we will continue to try and ensure all worksheets are converted into a Google Doc. We hope that over the next few weeks that you see increasing capability between the two systems. Additionally, a tutorial video will be produced to support parents and carers with this.

We aim to acknowledge work submitted. All children will receive one detailed mark per week. This will provide a next step comment for the child to work on.

We are exploring additional features on the platform which will allow teachers to leave voice note comments on work, and you will begin to see this utilised across some areas of the school from next week.

How often should we expect feedback from the team? Where do we find this?

Can John Ball try to build in technology-free time?

We are working towards adapting the offer to include a technology free element. We are aware of many parents concerns around increased technology time.

Please see the 'unplugged sessions' information in this newsletter to learn more.

Additional support for Parents/Carers

We have put together a range of videos to support you in key areas of the remote online learning. These videos can be found on the COVID-19 section of our website:

<https://www.johnball.lewisham.sch.uk/covid-19/google-classrooms/>

Weekly assembly



Mr Mitchell and Mrs Budden are doing a weekly assembly for children at home. These will be based around a book which the children will explore over the course of a half term. These can be viewed at any time over the course of a week on Google Classrooms.

Providing feedback to children



The remote online team have been exploring different ways they can provide feedback to the children. For clarity, we will aim to acknowledge all work submitted, but this may not always be possible. Each child will receive at least one piece of detailed feedback per week. We are currently exploring the effectiveness of an 'add on' to Google Classrooms called 'Mote'. This will allow the teaching team to leave verbal feedback for children to access through the Google Classroom platform. Once we have fully explored this option, we will let you know the outcome.

LEARNING LADDERS			
Addition 1. I can add in ones by counting and adding objects.	2. * I can recognise, find and name a quarter of an object, shape or number by finding a half and then halving again.	4. * I know the value of different coins and notes (£ and p).	Place Value 1. * I can read and write numbers from 1 to 20 forwards and back.
2. * I know my number bonds to 20. This includes number bonds to 10 and 20 as well as combinations needed to make other numbers.	Measures 1. * I can measure and compare length and height using language such as longer/shorter, tallest/shortest, double/half.	Multiplication 1. * I can multiply using objects, or drawing pictures (grouping in arrays) with the support of the teacher.	2. * I can read and write numbers as numerals from 1 to 100.
Division 1. I can divide using objects or drawing pictures (drawing arrays) with the support of the teacher.	2. * I can explore and describe capacity and volume using language such as full/emptier/more than/less than, quarter.	2. I can double numbers from 1-10 and half even numbers to 20.	3. I can read and write numbers in words from one to twenty.
Fractions 1. * I can recognise, find and name a half of an object, shape or number.	3. * I can explore and describe weight and mass and record findings.	3. I can count in 2s, 5s and 10s from 0.	4. * I can count on and back in ones from any given number to 100.
		4. I can solve multiplication and division 1 step word problems using objects (2, 5 and 10 tables only).	5. * I can identify odd and even numbers up to 20.

Year group outcomes

During the first lockdown, many of you contacted us to ask for clarity around end of year expectations as they would appear on our assessment system.

This information can still be found on the dedicated Google Classroom section of our website:

<https://www.johnball.lewisham.sch.uk/covid-19/google-classrooms/>

Technology free time



We are keen to further develop our offer to include elements which children can access without increasing their use of screen time. As part of this we need to make sure that children have access to a set of resources they can use to support the teaching during these sessions. In these sessions, teachers may require children to use the following:

- Scissors;
- Glue;
- A ruler;
- Coloured pencils;
- Small whiteboard and whiteboard pen;
- Writing pen/pencil (and sharpener);
- Paper.

We will continue to ensure that children do not need to print resources for these sessions. Additionally, we are able to provide this equipment if you would like to borrow it during the school closure. If this would be helpful for you, please contact us on admin@johnball.lewisham.sch.uk or speak to the staff member you are most comfortable with.

All being well, we aim to launch weekly ‘unplugged sessions’ over the coming weeks.

Home learning: health and safety

Lockdown has unexpectedly thrust us all into the world of home-schooling once again. The more time your children spend at the computer, the more likely it is they are slouching or sitting with poor posture.

School classrooms may be designed for children, but our kitchen and dining room tables are not. The next page includes a few guidelines / tips that may help you consider aspects of your home/school set up.

Organise :

- Have items that the child uses most, placed nearby so they do not have to bend or twist their body or neck unnecessarily.
- Ensure your child is up and dressed appropriately for lessons.
- Ensure your child has had something to eat and drink before lessons begin.

Computer screen

- Place the computer screen directly in front of your child.
- Make sure their eyes are level with or just below the top of the screen.
- Your child must be able to comfortably view the screen without having to noticeably tilt their neck forwards or backwards.
- If need be, raise the height of the screen by placing on a book / ream of paper etc
- The screen should be placed about an arm's length away from where they are sitting.

Keyboard

- The mouse and keyboard should be positioned close together and in front of your child.
- When using a desktop computer, centre the letters on the keyboard in front of your child, not the entire keyboard.
- Place the keyboard in a position where their shoulders and arms are relaxed, and their forearms are resting on the desk / table.

Furniture and Equipment

- Use a chair with good lumbar support. A rolled-up towel placed behind their lower backs also works well. Use a pillow to raise them up to the proper height if needed.
- The edge of the chair seat should not compress the backs of your child's knees.
- Their thighs should be supported and parallel to the floor.
- Make sure your child is working on a stable surface.
- Their elbows should be at the same height as the desk.
- Their feet should be flat on the floor. Make use of a footrest if your child is too short. A box or a storage crate will do nicely if you do not have a footrest available.

Laptops

- Encourage children to set up their laptops in a way similar to that of desktop computers. Laptops should be used on tables and desks and never on the lap. Sitting on the floor or chilling out on the bed or couch is a definite no-no.

iPads

- If children are using an iPad an angled book holder may help with proper positioning and help prevent having to look down for extended periods of time. If you have a cookbook holder, this would suffice.

Health & Safety

- Make sure any trailing cables are covered or laid so not to cause a trip hazard.
- Do not overload sockets / extension leads and switch off all electrical appliances after use.
- Do not allow iPads and laptops to be used in bed.
- Restrict computer time (after spending time online lessons) and encourage other activities.

And lastly...

Make sure your child takes a break and moves every 30 minutes.

Here are ideas for some quick movement breaks:

- Stand and stretch arms overhead. Grasp hands, interlocking fingers, flip palms up to the ceiling and stretch.
- Bring arms behind your back at hip level, grasp hands and try to pull shoulder blades down and together.
- Stretch your neck from side to side. Jump up and down and shake your hands.
- Go outside and get some sunshine and a good dose of vitamin D
- Please view the short, animated video in the link below for a useful, visual version of these tips:
- <https://www.shponline.co.uk/lone-working/home-working/>

Contact

If you have any concerns or need assistance with this guidance, please contact Julie Joyce on 0208 852 1601 Email jjoyce6.209@lgflmail.org

Internet Safety

Be smart
on the
internet



As we find ourselves in another National Lockdown, technology has again become an important part of our daily workings. With the majority of our children using technology to access their remote learning activities, I wanted to remind all parents and carers about the importance of e-safety during this time.

Please continue to maintain an open and ongoing discussion with your child (if age appropriate) about online safety at home.

If you would like further support and advice, the link below offers online safety advice for parents via the NSPCC website:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



Prioritising Learning



Through conversations with parents, we realise that many of our families are not able, for a range of reasons, to complete all of the remote online learning which is available. Through the last lockdown, we identified a number of data trends; mainly around attainment in mathematics. **As such, if you are unsure what**

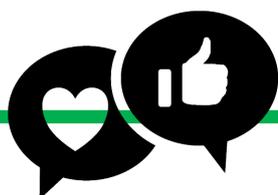
learning to prioritise from the daily lessons on Google Classroom, we would ask that you aim to prioritise the maths sessions across the week. Next week we will be sending out ideas for supporting mathematics learning in the home.

Statutory Information Release

The Department for Education has requested that all schools put key information about their remote online learning offer onto their websites.

You can find this information on our dedicated COVID-19 website section:

<https://www.johnball.lewisham.sch.uk/covid-19/information-for-parents-carers/>



Providing Feedback

If you wish to provide feedback during the school closure, you can do so by completing the form on:

<https://www.johnball.lewisham.sch.uk/covid-19/google-classrooms/>