




Sports Premium Strategy

This document outlines the amount of PE premium funding received by the school and the school's intent for spending it. At points throughout the academic year, leaders will use this document to review how the outcomes are being met.

Date agreed by Governors	April 2021
Signed on behalf of Governors	 <small>Louise Atkins (May 14, 2021 11:36 GMT+1)</small>
Date for next review:	April 2022

In this policy you will find the following acronyms:

Acronym	Meaning
H4H	Heath for Health
CPD	Continued professional development
DHT	Deputy head teacher
HT	Head teacher
PE	Physical education
WWW	What went well
EBI	Even better if
NQT	Newly qualified teacher

1. John Ball Sports Premium Strategy - 2021/2022

<p>Key achievements to date:</p> <ul style="list-style-type: none"> • Whole school engagement of H4H • Increased participation in local tournaments • Increased extra-curricular PE activities • Successful teams in the Lewisham schools football league. 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Greater tournament participation • Structured PE activities at lunchtime • Further extend extra-curricular activities to include a wider range of sport • In staff CPD Training • Introduction of House teams inter school competitions
<p>Headline extra-curricular engagement (data from December of 2019-2020 year)</p> <ul style="list-style-type: none"> • In 2019/2020 approx. 42% of pupils attended extra-curricular clubs at school. • 47% of PP pupils attended extra-curricular clubs at school. • 33% of SEND pupils attended extra-curricular clubs at school. 	<p>Expected outcomes through 2021/2022:</p> <ul style="list-style-type: none"> • Due to COVID, we do not have extra-curricular clubs planned. However, our ambition would have been to increase variation in club choices, with a view to greater participation. This academic year, we hope to explore taster sessions for these clubs. Additionally, we will consult children on the clubs they wish to have • By the end of KS2, all children to be able to swim 25m • Staff to be confident in teaching dance and gymnastics • John Ball to begin to explore the PE and Sports mark
<p>Total amount awarded in 2021/2022</p> <p>£21,000</p>	

2. Swimming and water safety

Due to COVID-19, this data was unable to be captured. However, the plan will be updated during the academic year once we have the available data.

Meeting national curriculum requirements for swimming and water safety	2020/2021 Data
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	TBC- Covid:19
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	TBC- Covid:19
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	TBC- Covid:19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	TBC- Covid:19

Academic Year:	Total fund allocated: £9250	Date Updated:		
2021/2022		April 2021		
Target 1: Ensure that all children can swim 25 metres.				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in March 2022)	Sustainability and suggested next steps: (to be reviewed in March 2022)
By the end of KS2, all children can swim 25 meters when they leave John Ball	Identify children who can't swim prior to Year 6. Provide additional swimming for those children who are unable to swim 25 metres in Year 6.	£9250		

3. Planned use of spending 2021/2022

Academic Year: 2021/2022		Total fund allocated: £6250		Date Updated: April 2021	
Target 2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - Review the quality of our extra-curricular provision to increase opportunities for pupils to be physically active during the school day and after school:					Percentage of total allocation:
					30%
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
				Evidence and impact (to be reviewed and completed in March 2022)	
<ul style="list-style-type: none"> Develop provision for physical activity at lunchtimes by purchasing a wider range of sport equipment. Continue whole school engagement of Health for Health- Whole school fun run event to further engage the entire school community in the benefits of running as a mindful activity. Daily mile House captains to support in lunchtime activities (new resources) Train and promote 3 competitive football squads (Y6 girls, Y5/6 boys, Y3/4 boys) 		<ul style="list-style-type: none"> Increasing the range of clubs provided; Dance club, cricket Club, Football Club, gymnastics club – work with DHT and HT to provide this. Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by new Sports Captains – this should then feed back into the organisation of H4H and other extra-curricular clubs. Equipment and resources to be bought for facilitation of activity with play leaders and independent active play 		Electronic basketball game £100 Junior tennis swingball 6 @ £35 = £ 210 £1400 for 180 kids fitness tracker (TTS) (T-shirts for all children at£ 2.50 each = £1600) 30 mins a day staffing for daily mile from 8.30 – 9am @ 12 per hour, 38 weeks per year = £1140 3 hours a week plus 2 hours of matches a week staffing @ £12 per hour, 30 weeks a year £1800	
Academic Year: 2021/2022		Total fund allocated: £1500		Date Updated: April 2021	
					Sustainability and suggested next steps: (to be reviewed in March 2022)

Target 3: The profile of Dance and Gymnastics being raised across the school as a tool for whole school improvement: Increase the profile of PE and School Sport across the whole school				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in March 2022)	Sustainability and suggested next steps: (to be reviewed in March 2022)
<ul style="list-style-type: none"> Inspire pupils through dance and gymnastics – Use Role models/local sporting personalities to visit the school/talk about them in assemblies/in class time so pupils can identify with success and aspire to be a local sporting hero. Develop taster sessions for new dance and gymnastic clubs, allowing pupils to explore the sports which they have been completing during the school day. 	<ul style="list-style-type: none"> Achievements in PE and School sport to be celebrated in 'Talent spot' in the celebration assembly Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display Team Captains/House captains to write up match reports from fixtures for JBuzz Ascertain which local personalities the pupils relate to and invite them into school. Put PowerPoints together themed on inspiration and role models, to be used in class/assembly time 	Honarium for a member of staff to lead and promote dance and gym in the school £1500		

Academic Year: 2021/2022	Total fund allocated: £4184	Date Updated: April 2021		
Target 4: Increased confidence, knowledge and skills of all staff in teaching Dance and Gymnastics: review and enhance the quality of our PE provision and curriculum.				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in March 20212)	Sustainability and suggested next steps: (to be reviewed in March 2022)
<ul style="list-style-type: none"> • Staff professional development sessions PE in teaching Dance and Gymnastics • To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. • Additional training for NQT's in teaching Dance and Gymnastics • Use CPD opportunities available through the Lewisham School Sport Partnership • Fully embed the new PE Passport resources. Set up Class profiles within the resource for use as a planning, resource and assessment tool. 	<p>Audit staff's experience and confidence in teaching dance and gym.</p> <p>Use this audit to plan support</p> <p>Provide inset in two levels of confidence and skill</p> <p>Pair up teachers to support each other in developing confidence</p> <p>Provide additional training for NQT's and RQT's</p> <p>Ensure timetabled PE does happen.</p> <p>Provide resources to teach PE</p>	<p>Large primary agility kit £2499</p> <p>Low floor balance beam £185</p> <p>Gym time gymnastic apparatus £1500</p> <p>In house gym training</p> <p>In house dance training</p>		