

The John Ball Curriculum 2021/2022

London and Beyond Community Communication Adventure and exploration Innovative thinking Possibility

| YEAR 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|--|---|---|---|
| The topic we will be learning is: | Extraordinary Women | Gorillas | London's Burning! | Mighty Materials | Plants | Eco Warriors |
| Inspiring moment: | Exploring Mary's medicines | Wildlife documentary video | Planting class garden + journal | Materials science investigation | Making a delicious dip | Minibeast hunt |
| Maths Units | Number: Place value (3) Number: Addition and Subtraction (5) | (cont'd - Number: Addition and Subtraction Measurement: Money (2) Number: Multiplication and Division(2) | Number: Multiplication and Division (2) Statistics (2) Geometry: Properties of Shape (3) | Number: Fractions (3) Measurement: length and height (1) Consolidation (1) | Position and direction (3) Problem solving and efficient methods (2) Measurement: Time (2) | Measurement: Mass, Capacity and Temperature (3) Investigations (2) |
| English Writing Outcomes | Billy and the Beast Purpose: writing to entertain (alternate story) Purpose: writing to inform (instructions for Billy and the Beast) | Jane Goodall Purpose: writing to inform (biography of Jane Goodall) Gorilla Purpose: writing to entertain (Gorilla story) | Great Fire of London Purpose: writing to entertain (diary entry) A walk around London Purpose: writing to inform (newspaper report) Purpose: writing to inform (report on a plant discovery) | Traction Man Purpose: writing to entertain (poetry unit) Purpose: writing to inform (recount: chick hatching) WORLD BOOK DAY (Thursday 3 rd March) | Troll Purpose: writing to entertain (troll story) Purpose: writing to inform (newspaper report) | Somebody Swallowed Stanley Purpose: writing to entertain (Ada Twist inspired poetry) Purpose: writing to inform (scientific report) |
| Our key English text: | Billy and the Beast  | Gorilla  | The Great Fire of London A Walk Around London  | Traction Man series  | Troll  | Somebody Swallowed Stanley Ada Twist, Scientist  |
| English Grammar | <ul style="list-style-type: none"> • Full stops and capital letters • Contractions (apostrophes for missing letters) • noun phrases • coordinating conjunctions | <ul style="list-style-type: none"> • Subordinating conjunctions (because) • Exclamations • Sentence types • Past and present tense | <ul style="list-style-type: none"> • Past tense • Conjunctions • Commas in a list • Exclamations • Apostrophes for possession | <ul style="list-style-type: none"> • Similes • Using commas • Noun phrases • Progressive form | <ul style="list-style-type: none"> • Inverted commas for speech • Apostrophes for possession | <ul style="list-style-type: none"> • Apostrophes for possession and contraction |
| History | Unit title: Mary Seacole | | Unit title: Great fire of London | | Unit title: Travel and transport | |
| Geography | | Unit title: Let's go to the Arctic! | | Unit title: Let's explore London! | | Unit title: Sea and coasts |

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| Music | Unit title: Black History Month: <i>Call and response</i> | Unit title: Melody and singing | Unit title: Improvisation in C | Unit title: Sound association | Unit title: Playing with others: ensemble skills | Unit title: Rainforest soundtrack |
| PSHE | Unit title: JB Pride and Relationships | Unit title: Feelings and emotions | Unit title: Respecting privacy ANTIBULLYING WEEK (w/b 24th January) | Unit title: Resilience | Unit title: Growing and changing | Unit title: Taking care of your environment |
| RE | Focus religion: Judaism | Focus religion: Christianity | Focus religion: Hinduism | Focus religion: Buddhism | Focus religion: Islam | Focus religion: Humanism |
| Art and Design | Unit title: Feature me! | Unit title: Fur and feather! | Unit title: Colourful creations | Unit title: Traction time | Unit title: Holy Guacamole! | Unit title: Shades of Summer |
| Computing | Unit title: Online safety | Unit title: Coding E-SAFETY WEEK (w/b 15th November) | Unit title: Handling data Online Safety recap | Unit title: Word processing | Unit title: Taking pictures Online Safety recap | Unit title: Coding |
| Science | Unit title: Animals including humans | Unit title: Living things and their habitats - part 1 | Unit title: Plants (Part 1) | Unit title: Uses of everyday materials | Unit title: Plants (part 2) | Unit title: Living things and their habitats (Part 2) STEM WEEK (w/b 20th June) |
| PE | Outdoor: Speed, agility and balance Indoor: Gymnastics/Dance | Outdoor: Handball Indoor: Gymnastics/Dance | Outdoor: Invasion games Indoor: Gymnastics/Dance | Outdoor: Attacking and defending Indoor: Gymnastics/Dance | Outdoor: Core skills Indoor: Gymnastics/Dance | Outdoor: Competitive SSGs Indoor: Gymnastics/Dance |
| Safeguarding (from across the curriculum) | Internet Safety | Keeping safe - feelings and emotions | Anti-bullying week | Respecting Privacy | NSPCC PANTS rule Growing and Changing | Valuing difference Preparing for Transition |
| Creative Learning Project | Task: Can you investigate an extraordinary woman? Bring in to school on: Wednesday 13 th October, 2021 | Task: Can you design and create your own Zoo? Bring in to school on: Wednesday 15 th December, 2021 | Task: Can you choose a new year resolution and track your progress? Bring in to school on: Monday 7 th February, 2022 | Task: Can you take a range of photographs and submit them to the photography competition? Bring in to school on: Monday 28 th March, 2022 | Task: Can you create your own cooking/recipe book with your family? Bring in to school on: Monday 16 th May, 2022 | Task: Can you develop a recycling system at home? Bring in to school on: Monday 4 th July, 2022 |
| Moment to share learning | Self Portrait Art Gallery | Christmas Production | Plant Assembly | Photography Competition | Making a Cooking Video | Year 2 Picnic |
| Educational Visits | Mary Seacole Workshop | London Zoo | Museum of London | Greenwich Park | RE Trip - Trip to local Mosque | Beach Visit |