

The John Ball Curriculum 2021/2022

London and Beyond Community Communication Adventure and exploration Innovative thinking Possibility

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>The topic we will be learning is:</b>	Freedom	Water, Water Everywhere	Rituals to Ruins	Exploring the Unknown	Enigmatic Egyptians	You, Me and Everyone
<b>Inspiring moment:</b>	Recreating the digestive system	Watching a Teachers' poetry recital	Making Roman Honey Cakes and Roman dress up day	Visiting the blue plaque of James Clark Ross (Shackleton)	Make a mummy mask!	Holding a tarantula - zoo lab!  Walkers Wood Invertebrate shake down
<b>Maths Units</b>	<b>Number</b> - Place Value(4)  <b>Number</b> - Addition and Subtraction (3)	<b>Cont'd - Number</b> - Addition and Subtraction <b>Measurement</b> - Length and Perimeter (1) <b>Number</b> - Multiplication and Division (3) <b>Consolidation</b> (1)	<b>Number</b> - Multiplication and Division (3)  <b>Measurement</b> - Area(1)  <b>Fractions</b> (4)	<b>Cont'd Fractions</b>  <b>Decimals</b> (3)  <b>Consolidation</b> (1)	<b>Decimals</b> (2)  <b>Measurement</b> - Money(2)  <b>Time</b> (1)  <b>Statistics</b> (2)	<b>Geometry</b> - Properties of Shape(3)  <b>Geometry</b> - Position and Direction(1)  <b>Consolidation</b> (1)
<b>English Writing Outcomes</b>	<b>Varjak Paw</b> Purpose: writing to entertain (new Varjak Paw story)  Purpose: writing to persuade (letter from Varjak)	<b>This Morning I Met a Whale</b> Purpose: writing to inform (Whales information report )  <b>The Bluest of Blue</b> Purpose: writing to entertain (poetry unit)	<b>The Thieves of Ostia</b> Purpose: writing to entertain (description of Boudicca's character)  Purpose: writing to inform (instructions: how to become a Roman)	<b>Shackleton</b> Purpose: writing to inform (journal and biography about Shackleton)  Purpose: writing to persuade (job offer for Shackleton's journey)  <b>Flotsam</b> Purpose: writing to entertain (Flotsam inspired story)  <b>WORLD BOOK DAY</b> (Thursday 3 <sup>rd</sup> March)	<b>Egyptian Cinderella and Cinderella</b> Purpose: writing to entertain (new folk story)	<b>Bird Mouse Snake Wolf</b> Purpose: writing to entertain (poetry unit)  <b>The Wild Robot</b> Purpose: writing to persuade (argument, in role)
<b>Our key English text:</b>	Varjak Paw 	Flotsam, This Morning I Met a Whale+ The Bluest of Blues 	Thieves of Ostia 	Shackleton 	Egyptian Cinderella and Cinderella 	Bird Mouse Snake Wolf and The Wild Robot 

The John Ball Curriculum 2021/2022

London and Beyond Community Communication Adventure and exploration Innovative thinking Possibility

<b>English Grammar</b>	<ul style="list-style-type: none"> <li>All previous year group content plus:</li> <li>Adverbials</li> <li>Conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>All previous year group content plus:</li> <li>Use commas to mark subordinate clauses, use bullet points to list items, commas to mark subordinate clauses</li> </ul>	<ul style="list-style-type: none"> <li>All previous year group content plus:</li> <li>use commas to mark fronted adverbials</li> <li>use commas to mark subordinate clauses</li> </ul>	<ul style="list-style-type: none"> <li>All previous year group content plus:</li> <li>Conjunctions, secure use of apostrophes for possession, use commas after fronted adverbials and subordinate clauses, may begin to use dashes for clarity</li> </ul>	<ul style="list-style-type: none"> <li>All previous year group content plus:</li> <li>Use commas to mark subordinate clauses, use bullet points to list items, commas to mark subordinate clauses</li> <li>comparative sentences</li> </ul>	<ul style="list-style-type: none"> <li>All previous year group content plus:</li> <li>Conjunctions, secure use of apostrophes for possession, use commas after fronted adverbials and subordinate clauses, may begin to use dashes for emphasis</li> </ul>
<b>History</b>	<b>Unit title:</b> Nelson Mandela		<b>Unit title:</b> Ancient Rome		<b>Unit title:</b> Ancient Egypt	
<b>Geography</b>		<b>Unit title:</b> Water		<b>Unit title:</b> The World		<b>Unit title:</b> Our European Neighbours
<b>Music</b>	<b>Unit title:</b> Black History Month: We're Jammin'	<b>Unit title:</b> Composition from improvisation	<b>Unit title:</b> She Shoots, She Scores!	<b>Unit title:</b> Read & write 1	<b>Unit title:</b> Read & write 2	<b>Unit title:</b> Music tech: sounds through words
<b>PSHE</b>	<b>Unit title:</b> JB Pride and Aspirations	<b>Unit title:</b> Social Media/Managing Pressure	<b>Unit title:</b> Relationships and feeling empathy  <b>ANTIBULLYING WEEK (w/b 24<sup>th</sup> January)</b>	<b>Unit title:</b> Keeping Safe/Balanced lifestyles	<b>Unit title:</b> Enterprise skills	<b>Unit title:</b> Growing and changing: SRE
<b>RE</b>	<b>Focus religion:</b> Judaism	<b>Focus religion:</b> Christianity	<b>Focus religion:</b> Hinduism	<b>Focus religion:</b> Buddhism	<b>Focus religion:</b> Islam	<b>Focus religion:</b> Humanism
<b>Art and Design</b>	<b>Unit title:</b> World Food	<b>Unit title:</b> Monet Movement	<b>Unit title:</b> Roman Rituals	<b>Unit title:</b> Buzz Wires	<b>Unit title:</b> Egyptian Jewels	<b>Unit title:</b> Antarctic Animation
<b>Computing</b>	<b>Unit title:</b> Internet skills and online safety	<b>Unit title:</b> E-mail  <b>E-SAFETY WEEK (w/b 15<sup>th</sup> November)</b>	<b>Unit title:</b> Coding 1  <b>Online Safety recap</b>	<b>Unit title:</b> Word processing	<b>Unit title:</b> Moving making  <b>Online Safety recap</b>	<b>Unit title:</b> Making music
<b>Science</b>	<b>Unit title:</b> Animals including humans	<b>Unit title:</b> States of matter	<b>Unit title:</b> Sound	<b>Unit title:</b> Electricity	<b>Unit title:</b> Living things and their habitats	Revision, Revisit, Reteach, Research <b>STEM WEEK (w/b 20<sup>th</sup> June)</b>
<b>French</b>	<b>Unit title:</b> Bodies	<b>Unit title:</b> Let's talk about that...	<b>Unit title:</b> All about France	<b>Unit title:</b> The towns which we live in	<b>Unit title:</b> Let's look that up!	<b>Unit title:</b> Restaurant ready!
<b>PE</b>	<b>Outdoor:</b> Dodgeball/handball <b>Indoor:</b> Gymnastics/Dance	<b>Outdoor:</b> Basketball <b>Indoor:</b> Gymnastics/Dance	<b>Outdoor:</b> TAG Rugby <b>Indoor:</b> Gymnastics/Dance	<b>Outdoor:</b> Attacking and defending <b>Indoor:</b> Gymnastics/Dance	<b>Outdoor:</b> Hockey <b>Indoor:</b> Gymnastics/Dance	<b>Outdoor:</b> Competitive SSGs <b>Indoor:</b> Gymnastics/Dance
<b>Safeguarding (from across the curriculum)</b>	Internet Safety	Managing Pressure	Anti-bullying week	Keeping Safe (PSHE topic)	NSPCC Visit	Valuing difference and preparing for Transition
<b>Creative Learning Project</b>	<b>Task:</b> Cat Study  <b>Bring in to school on:</b> Wednesday 13 <sup>th</sup> October, 2021	<b>Task:</b> How can we look after our oceans?  <b>Bring in to school on:</b> Wednesday 15 <sup>th</sup> December, 2021	<b>Task:</b> Can I find out what life was like for Roman children?  <b>Bring in to school on:</b> Monday 7 <sup>th</sup> February, 2022	<b>Task:</b> Can you explore the difference between the North and South poles?  <b>Bring in to school on:</b> Monday 28 <sup>th</sup> March, 2022	<b>Task:</b> Why were the Ancient Egyptians so amazing?  <b>Bring in to school on:</b> Monday 16 <sup>th</sup> May, 2022	<b>Task:</b> Can you design your own undiscovered animal?  <b>Bring in to school on:</b> Monday 4 <sup>th</sup> July, 2022
<b>Moment to share learning</b>	Create whole class cat information book to share with KS1	Look after our water posters for around school	Sharing Romans Information text with Year 3	Making a short film of Shackleton's life for KS2 assembly	Egyptian Assembly (possibly for parents)	Wild life photo exhibition for Year 2
<b>Educational Visits</b>	RE - Trip to Synagogue	Science Museum	Lullingstone Roman Villa	Maritime Museum Residential	British Museum	Animal Man Visit