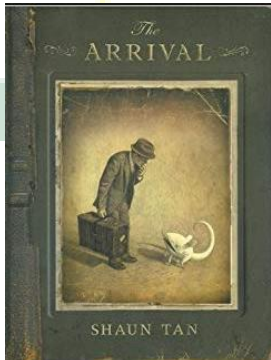


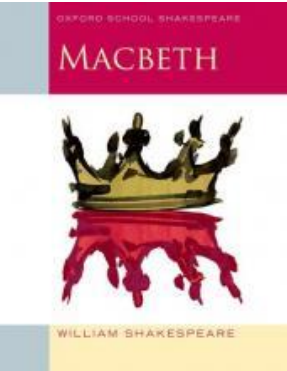
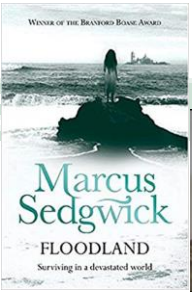

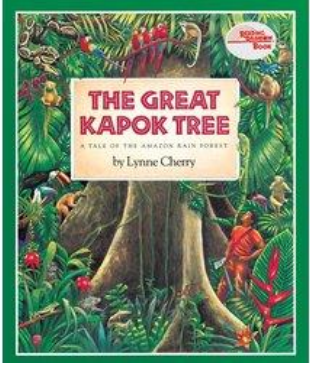


The John Ball Curriculum 2021/2022

London and Beyond Community Communication Adventure and exploration Innovative thinking Possibility

YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>The topic we will be learning is:</b>	Windrush	Windrush	Features of world geography - examining biomes.	Elizabethan Britain	Amazing Americas	Mayans
<b>Inspiring moment:</b>	Watch Floella Benjamin's Windrush Introduction	Listen to Windrush Child by John Agard	Biomes silhouette art	Read Plague Doctor or The Great Plague	Country Conundrum	Mayan Chocolate Blind Tasting Experience
<b>Maths Units</b>	<b>Number-</b> Place Value(2)  <b>Number-</b> Addition, Subtraction, Multiplication and Division(4)	<b>Fractions</b> (4)  <b>Geometry-</b> Position and Direction(1) Consolidation(1)	<b>Number-</b> Decimals(2)  <b>Number-</b> Percentages(2)  <b>Number-</b> Algebra(2)	<b>Measurement</b> Converting units(1) Measurement Perimeter, Area and Volume(2)  <b>Number-</b> Ratio  <b>Consolidation</b> (1)	<b>Geometry-</b> Properties of Shapes(2)  <b>Problem solving</b> (3)	<b>Statistics</b> (2)  <b>Investigations</b> (3)  <b>Consolidation</b> (1)
<b>English Writing Outcomes</b>	<b>Arrival</b> Purpose: writing to entertain (diary entry)  <b>The Island</b> Purpose: writing to inform (message in a bottle)  Purpose: writing to argue (newspaper report on islanders)	<b>Cogheart</b> Purpose: writing to entertain (first person description)  Purpose: writing to persuade (letter to Home Secretary)	<b>Coraline</b> Purpose: writing to entertain (narrative description)  Purpose: writing to persuade (letter to Coralie)  Purpose: writing to persuade (Room 101 speech)	<b>Macbeth</b> Purpose: writing to entertain (narrative)  Purpose: writing to argue (moral debate)  <b>Plague Doctor</b> Purpose: writing to inform (Plague leaflet)  <b>WORLD BOOK DAY</b> (Thursday 3 <sup>rd</sup> March)	<b>Titanium</b> Purpose: writing to entertain (video stimulus narrative)  <b>Floodland</b> Purpose: writing to inform (report on a natural disaster)	<b>The Great Kapok Tree</b> Purpose: writing to entertain (poetry)  Purpose: Writing to argue (balanced argument)
<b>Our key English text:</b>	Arrival The Island 	Cogheart 	Coraline 	Shakespeare 	Floodland + Titanium (Visual Stimulus)  	The Great Kapok Tree 
<b>English Grammar</b>	<ul style="list-style-type: none"> <li>All previous year group content plus:</li> <li>Using a thesaurus -antonyms and synonyms</li> <li>Revision of all: subordinate clauses, relative clauses, phrases, main clauses</li> <li>Colons</li> </ul>	<ul style="list-style-type: none"> <li>All previous year group content plus:</li> <li>Adverbials</li> <li>Short sentences</li> <li>Subjunctive form</li> <li>Brackets and dashes</li> </ul>	<ul style="list-style-type: none"> <li>All previous year group content plus:</li> <li>passive voice</li> <li>speech</li> <li>sentence structures</li> <li>Apostrophes</li> </ul>	<ul style="list-style-type: none"> <li>All previous year group content plus:</li> <li>Semi-colons to join two related main clauses together , Bullet points</li> <li>Ellipsis</li> <li>Punctuating lists correctly</li> <li>Hyphens in words Brackets and dashes</li> </ul>	<ul style="list-style-type: none"> <li>All previous year group content plus:</li> <li>Double negatives</li> <li>Standard English and knowing the difference between typical informal speech and formal writing</li> </ul>	<ul style="list-style-type: none"> <li>All previous year group content plus:</li> <li>Conjunctions revision</li> <li>Tense choice</li> <li>Reviewing all tense types</li> </ul>
<b>History</b>	<b>Unit title:</b> Windrush	<b>Unit title:</b> Windrush		<b>Unit title:</b> Medicine and Disease		<b>Unit title:</b> Mayans (American Civilization)

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<b>Geography</b>			<b>Unit title:</b> Features of Physical Geography: Biomes		<b>Unit title:</b> Amazing Americas	
<b>Music</b>	<b>Unit title:</b> Musical Roots	<b>Unit title:</b> Keyboard Skills	<b>Unit title:</b> Music Technology	<b>Unit title:</b> Music Technology	<b>Unit title:</b> Creative Composition	<b>Unit title:</b> Music Production
<b>PSHE</b>	<b>Unit title:</b> JB Pride and Identity	<b>Unit title:</b> SRE (Growing and Changing)	<b>Unit title:</b> Living in the Wider World  <b>ANTIBULLYING WEEK (w/b 24<sup>th</sup> January)</b>	<b>Unit title:</b> Managing Pressure and Influence	<b>Unit title:</b> Enterprise Skills	<b>Unit title:</b> Relationships, Change and Transition
<b>RE</b>	<b>Focus religion:</b> Judaism	<b>Focus religion:</b> Christianity	<b>Focus religion:</b> Hinduism	<b>Focus religion:</b> Buddhism	<b>Focus religion:</b> Islam	<b>Focus religion:</b> Humanism
<b>Art and Design</b>	<b>Unit title:</b> Still life	<b>Unit title:</b> Art around the World	<b>Unit title:</b> Tonal colour mixing	<b>Unit title:</b> 3D drawing	<b>Unit title:</b> Setting the Scene	<b>Unit title:</b> Set Building
<b>Computing</b>	<b>Unit title:</b> Internet skills and online safety	<b>Unit title:</b> Coding 1  <b>E-SAFETY WEEK (w/b 15<sup>th</sup> November)</b>	<b>Unit title:</b> Databases  <b>Online Safety recap</b>	<b>Unit title:</b> Spreadsheets	<b>Unit title:</b> Web design  <b>Online Safety recap</b>	<b>Unit title:</b> Movie making
<b>Science</b>	<b>Unit title:</b> Electricity	<b>Unit title:</b> Animals Including Humans	<b>Unit title:</b> Evolution and Inheritance	<b>Unit title:</b> Living things and their habitats	<b>Unit title:</b> Light	<b>Unit title:</b> Revisit, Revise, Reteach and Research  <b>STEM WEEK (w/b 20<sup>th</sup> June)</b>
<b>French</b>	<b>Unit title:</b> Holiday ready...	<b>Unit title:</b> How do we feel?	<b>Unit title:</b> Let's conjugate verbs!	<b>Unit title:</b> Let's look that up!	<b>Unit title:</b> My Routine	<b>Unit title:</b> Getting ready for Secondary School.
<b>PE</b>	<b>Outdoor:</b> Dodgeball  <b>Indoor:</b> Gymnastics/Dance	<b>Outdoor:</b> Basketball  <b>Indoor:</b> Gymnastics/Dance	<b>Outdoor:</b> Hockey  <b>Indoor:</b> Gymnastics/Dance	<b>Outdoor:</b> Basketball and cricket  <b>Indoor:</b> Gymnastics/Dance	<b>Outdoor:</b> Athletics  <b>Indoor:</b> Gymnastics/Dance	<b>Outdoor:</b> Football  <b>Indoor:</b> Gymnastics/Dance
<b>Safeguarding (from across the curriculum)</b>	Internet Safety	Sex and Relationship Education	Drug Awareness - PC White Anti-Bullying Week	Peer pressure (PSHE)	NSPCC visit	Transition to KS3
<b>Creative Learning Project</b>	<b>Task:</b> Using the Arrival & The Island as a stimulus, can you create a representation of your ideal island. This can be a 3D model, a poster, a diary or any medium of your choice.  You could also develop rules for your island.  <b>Bring in to school on:</b> Wednesday 13 <sup>th</sup> October, 2021	<b>Task:</b> Can you use your creativity to make an interesting piece of work about the Windrush?  You could use Windrush Child by John Agard to inspire you.  <b>Bring in to school on:</b> Wednesday 15 <sup>th</sup> December, 2021	<b>Task:</b> What is a biome? Can you create a biome poster or display?  You could use the following link for inspiration to create a biome display: <a href="https://i.pinimg.com/736x/f0/71/07/f07107c77a7ec8d23e05f85ba6420a03.jpg">https://i.pinimg.com/736x/f0/71/07/f07107c77a7ec8d23e05f85ba6420a03.jpg</a>  <b>Bring in to school on:</b> Monday 7 <sup>th</sup> February, 2022	<b>Task:</b> Can you create a story about the Great Plague?  You could use Plague Doctor or The Great Plague for inspiration.  <b>Bring in to school on:</b> Monday 28 <sup>th</sup> March, 2022	<b>Task:</b> Using our science module and Floodlands as an inspirational centrepiece, can you create a piece of work for display in the school corridor.  <b>Bring in to school on:</b> Monday 16 <sup>th</sup> May, 2022	<b>Task:</b> Can you create a presentation about Mayan culture, for example: food, religion, art etc?  <b>Bring in to school on:</b> Monday 4 <sup>th</sup> July, 2022
<b>Moment to share learning</b>	Y6 sharing assembly.	Posters to be displayed in the classroom.	Biome posters or diorama to be presented as part of a science lesson.	Recordings of talking stories to be shared online (to be shared with other classes electronically).	Corridor display linked to habitats and changing environments.	Be the teacher - A show and tell of the Mayan gods with an ask the author section.
<b>Educational Visits</b>	Tolmers overnight and swimming,	RE - Trip to a church. Migration museum, Lewisham.	The Clink Museum	The Globe	Y6 Residential	Y6 Theatre & Chessington