



Sports Premium Strategy

This document outlines the amount of PE premium funding received by the school and the school's intent for spending it. At points throughout the academic year, leaders will use this document to review how the outcomes are being met.

Date agreed by Governors	April 2022
Signed on behalf of Governors	 <small>L. Atkins (Jun 21, 2022 15:07 GMT+1)</small>
Date for next review:	April 2023

In this policy you will find the following acronyms:

Acronym	Meaning
H4H	Heath for Health
CPD	Continued professional development
DHT	Deputy head teacher
HT	Head teacher
PE	Physical education
WWW	What went well
EBI	Even better if
NQT	Newly qualified teacher

1. John Ball Sports Premium Strategy - 2022/2023

<p>Key achievements to date:</p> <ul style="list-style-type: none"> • Whole school engagement of H4H • Successful teams in the Lewisham schools football league. • Structured PE activities at lunchtime • Further extend extra-curricular activities to include a wider range of sport 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Greater tournament participation • Introduction of House teams inter school competitions
<p>Headline extra-curricular engagement (data from July 2021)</p> <ul style="list-style-type: none"> • In 2019-2020 approx. 42% of pupils attended extra-curricular clubs at school. In 2020-2021 this dropped to 15% due to Covid restrictions. • In 2019-2020 approx. 45% of children attracting the pupil premium attended extra-curricular clubs at school. In 2020-2021 this was a group that was prioritized for the places in the clubs we were able to offer and was 42%. • In 2019-2020 approx. 33% of SEND children attended extra-curricular clubs at school. In 2020-2021 this was a group that was prioritized for the places in the clubs that were able to offer and was 25%. • 	<p>Expected outcomes through 2022/20223:</p> <ul style="list-style-type: none"> • By the end of KS2, all children to be able to swim 25m • An increase in the number of children achieving Gymnastic competency certificates • For all children to participate in an Inter-house competition per term. • John Ball to begin to explore the PE and Sports mark
<p>Total amount awarded in 2022 -2023</p> <p>£21,000</p>	

2. Swimming and water safety

Meeting national curriculum requirements for swimming and water safety	2021/2022 Data
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	52.5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	52.5%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Unknown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/2022	Total fund allocated: £9250	Date Updated: April 2022		
Target 1: Ensure that all children can swim 25 metres.			Percentage of total allocation: 44%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in March 2023)	Sustainability and suggested next steps: (to be reviewed in March 2023)
By the end of KS2, all children can swim 25 meters when they leave John Ball	Identify children who can't swim prior to Year 6. Provide additional swimming for those children who are unable to swim 25 metres in Year 6.	£9250		

3. Planned use of spending 2022/2023

Academic Year: 2022/2023	Total fund allocated: £6250	Date Updated: April 2022		
Target 2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - Review the quality of our extra-curricular provision to increase opportunities for pupils to be physically active during the school day and after school:				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in March 2023)	Sustainability and suggested next steps: (to be reviewed in March 2023)
<ul style="list-style-type: none"> Develop provision for physical activity at lunchtimes by purchasing a wider range of sport equipment. Develop Daily mile Continue whole school engagement of Heath for Health- Whole school fun run event to further engage the entire school community in the benefits of running as a mindful activity. House captains to support in lunchtime activities (new resources) Train and promote 3 competitive football squads (Y6 girls, Y5/6 boys, Y3/4 boys) 	<ul style="list-style-type: none"> Increasing the range of clubs provided; Dance club, cricket Club, Football Club, gymnastics club – work with DHT and HT to provide this. Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by new Sports Captains – this should then feed back into the organisation of H4H and other extra-curricular clubs. Equipment and resources to be bought for facilitation of activity with play leaders and independent active play 	<p>Electronic basketball game £100 Junior tennis swingball 6 @ £35 = £ 210</p> <p>£1400 for 180 kids fitness tracker (TTS) (T-shirts for all children at £ 2.50 each = £1600)</p> <p>30 mins a day staffing for daily mile from 8.30 – 9am @ 12 per hour, 38 weeks per year = £1140</p> <p>3 hours a week plus 2 hours of matches a week staffing @ £12 per hour, 30 weeks a year £1800</p>		

Academic Year: 2021/2022	Total fund allocated: £1500	Date Updated: April 2021		
Target 3: The profile of Dance and Gymnastics being raised across the school as a tool for whole school improvement: Increase the profile of PE and School Sport across the whole school				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in March 2022)	Sustainability and suggested next steps: (to be reviewed in March 2022)
<ul style="list-style-type: none"> Inspire pupils through dance and gymnastics – Use Role models/local sporting personalities to visit the school/talk about them in assemblies/in class time so pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> Achievements in PE and School sport to be celebrated in 'Talent spot' in the celebration assembly Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display Team Captains/House captains to write up match reports from fixtures for JBuzz Ascertain which local personalities the pupils relate to and invite them into school. Put PowerPoints together themed on inspiration and role models, to be used in class/assembly time 			

Academic Year: 2022/2023	Total fund allocated: £4184	Date Updated: April 2022		
Target 4: Review and enhance the quality of our PE Games provision and curriculum through the implementation of Medium term plans.				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (to be reviewed and completed in March 2022)	Sustainability and suggested next steps: (to be reviewed in March 2023)
<ul style="list-style-type: none"> To ensure all children are continuing to participate in two hours a week of high quality PE. The Quality of teaching and learning in Physical Education will be developed through providing Games PE teachers CPD opportunities through the Lewisham School Sport Partnership. 	Provide resources to teach a range of sports in Games PE			