

The John Ball Curriculum 2022/2023

London and Beyond Community Communication Adventure and exploration Innovative thinking Possibility

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>The topic we will be learning is:</b>	Identity	Werewolf Club	Stone Age to Iron Age	Extreme Earth	Ancient Greece	Magic and Mayhem
<b>Inspiring moment:</b>	Rosa Parks Introduction	Sharing poems from around the world	Cavemen/cavewomen activities	Volcano experiment	Mosaic fun	HP great hall sorting - film clip
<b>Maths Units</b>	<b>Number</b> - Place Value (3)  <b>Number</b> - Addition and Subtraction (5)	<b>Cont'd Number</b> - Addition and Subtraction  <b>Number</b> - Multiplication and Division (3)  Consolidation (1)	<b>Number</b> - Multiplication and Division (3)  <b>Measurement</b> : Money (1)  <b>Statistics</b> (2)	<b>Measurement</b> : length and perimeter (3)  <b>Number</b> - Fractions (2)  <b>Consolidation</b> (1)	<b>Number</b> - fractions (3)  <b>Measurement</b> : Time (3)	<b>Geometry</b> - Properties of Shapes (2)  <b>Measurement</b> : Mass and Capacity (3)  <b>Consolidation</b> (1)
<b>English Writing Outcomes</b>	<b>Blackberry Blue and Other Fairy tales</b> Purpose: writing to entertain (own version of a fairy tale)  Purpose: writing to entertain (performance poetry based on the work of Michael Rosen)	<b>African Tales</b> Purpose: writing to entertain (mythological story)  <b>Werewolf Club</b> Purpose: writing to entertain (descriptive poetry)  Purpose: writing to persuade (advert for the Werewolf Club)	<b>The Iron Man (illustrated)</b> Purpose: writing to entertain (Iron Man alternative story)  <b>Stone Age Boy</b> Purpose: writing to inform (Stone Age information leaflet)	<b>Journey to the Centre of the Earth</b> Purpose: writing to entertain (diary of the journey)  <b>Pebble in my pocket</b> Purpose: writing to inform (newspaper report)	<b>Odysseus</b> Purpose: writing to entertain (Odyssey story)  Purpose: writing to entertain (Performance poetry)	<b>Harry Potter and The Philosopher's Stone (illustrated)</b> Purpose: writing to entertain (character description)  Purpose: writing to persuade (letter from Professor McGonagall)
<b>Our key English text:</b>	Blackberry Blue and Other Fairy Tales 	African Tales and Werewolf Club  	Stone Age Boy The Iron Man 	Journey to the Centre of the Earth (Young Reading series 3)  	Adventures of Odysseus 	Harry Potter and the Philosophers Stone (illustrated version) 
<b>English</b>	• All previous	• All previous year group	• All previous year	• All previous year group	• All previous year group	• All previous year group

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<b>Grammar</b>	<p><b>year group content plus:</b></p> <ul style="list-style-type: none"> <li>Use commas to mark subordinate clauses</li> <li>use bullet points to list items</li> <li>use commas to mark fronted adverbials</li> </ul>	<p><b>content plus:</b></p> <ul style="list-style-type: none"> <li>Adverbials</li> <li>Conjunctions</li> <li>Use capital letters for proper nouns</li> <li>use commas to mark fronted adverbials</li> <li>inverted commas for direct speech</li> <li>Paragraphs used to group related ideas</li> <li>Subheadings to label contents</li> <li>Use techniques to highlight key words (bold, underline, etc.)</li> </ul>	<p><b>group content plus:</b></p> <ul style="list-style-type: none"> <li>Relative clauses to add further detail</li> <li>begin to use present perfect tense to place events in time</li> <li>Use capital letters for proper nouns</li> </ul>	<p><b>content plus:</b></p> <ul style="list-style-type: none"> <li>Fronted adverbials to show how/when an event occurs</li> <li>use expanded noun phrases to add detail &amp; description</li> <li>use subordinate clauses to add detail or context</li> </ul>	<p><b>content plus:</b></p> <ul style="list-style-type: none"> <li>Adverbials</li> <li>Conjunctions</li> <li>Use capital letters for proper nouns</li> <li>use commas to mark fronted adverbials</li> <li>inverted commas for direct speech</li> <li>Paragraphs used to group related ideas</li> <li>Subheadings to label contents</li> <li>Use techniques to highlight key words (bold, underline, etc.)</li> </ul>	<p><b>content plus:</b></p> <ul style="list-style-type: none"> <li>Fronted adverbials to show how/when an event occurs</li> <li>use expanded noun phrases to add detail &amp; description</li> <li>use subordinate clauses to add detail or context</li> </ul>
<b>History</b>	<b>Unit title:</b> Rosa Parks	<b>History Revisited:</b> Timelines	<b>Unit title:</b> Stone Age to Iron Age	<b>History Revisited:</b> Stone Age to Iron Age	<b>Unit title:</b> Ancient Greece	
<b>Geography</b>	<b>Geography Revisited:</b> Mapping a local area	<b>Unit title:</b> UK	<b>Geography Revisited:</b> Human and physical features	<b>Unit title:</b> Extreme Earth	<b>Geography revisited:</b> Mapping the world	
<b>Music</b>	<b>Unit title:</b> Black History Month: Wade In The Water	<b>Unit title:</b> Call & response	<b>Unit title:</b> Musical structures	<b>Unit title:</b> Latin American music	<b>Unit title:</b> Composition from improvisation	<b>Unit title:</b> Rhythm & melody
<b>PSHE</b>	<p><b>Unit title:</b> JB Pride and Positive Relationships</p> <p><b>Discovery Education Unit:</b> Healthy and Happy Friendships: Being a good friend</p>	<p><b>Unit title:</b> Keeping safe (emergency aid/ road safety)</p> <p><b>Discovery Education Unit:</b> Similarities and Differences: Valuing and Respecting one another</p>	<p><b>Unit title:</b> A mind to be kind</p> <p><b>Discovery Education Unit:</b> Caring and Responsibility: Responsibility and Boundaries</p>	<p><b>Unit title:</b> Stereotypes</p> <p><b>Discovery Education Unit:</b> Families and Committed Relationships: Different Types of Committed Relationships</p>	<p><b>Unit title:</b> Money: enterprise skills</p> <p><b>Discovery Education Unit:</b> Healthy Bodies, Healthy Minds: Sleep, Food and Hygiene</p>	<p><b>Unit title:</b> Exploring different communities</p> <p><b>Discovery Education Unit:</b> Coping with Change: Coping with feelings when things change</p>
<b>RE</b>	<b>Focus religion:</b> Judaism	<b>Focus religion:</b> Christianity	<b>Focus religion:</b> Hinduism	<b>Focus religion:</b> Buddhism	<b>Focus religion:</b> Islam	<b>Focus religion:</b> Humanism
<b>Art</b>	<b>Unit title:</b> Drawing		<b>Unit title:</b> Painting		<b>Unit title:</b> Sculpture	
<b>Design Technology</b>		<b>Unit title:</b> Mechanisms		<b>Unit title:</b> Food technology		<b>Unit title:</b> Textile
<b>Computing</b>	<b>Unit title:</b> Online Safety	<b>Unit title:</b> Word processing	<b>Unit title:</b> Coding 1	<b>Unit title:</b> Data handling	<b>Unit title:</b> Email	<b>Unit title:</b> Coding
			<b>Online Safety recap</b>		<b>Online Safety recap</b>	
<b>Science</b>	<b>Unit title:</b> Light	<b>Unit title:</b> Forces and Magnets	<b>Unit title:</b> Animals Including Humans	<b>Unit title:</b> Rocks	<b>Unit title:</b> Plants	<b>Unit title:</b> Revisit, Revise, Reteach and Research

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<b>PE</b>	<p><b>Outdoor:</b> Speed, agility and balance</p> <p><b>Indoor:</b> Gymnastics/Dance</p>	<p><b>Outdoor:</b> Handball</p> <p><b>Indoor:</b> Gymnastics/Dance</p>	<p><b>Outdoor:</b> Invasion games</p> <p><b>Indoor:</b> Gymnastics/Dance</p>	<p><b>Outdoor:</b> Advanced problem solving</p> <p><b>Indoor:</b> Gymnastics/Dance</p>	<p><b>Outdoor:</b> TAG Rugby</p> <p><b>Indoor:</b> Gymnastics/Dance</p>	<p><b>Outdoor:</b> Competitive SSGs</p> <p><b>Indoor:</b> Gymnastics/Dance</p>
<b>Safeguarding (from across the curriculum)</b>	Internet Safety	Keeping safe - feelings and emotions	Anti-bullying week Growing and Changing	Healthy lifestyles	NSPCC Visit	Valuing difference Preparing for Transition
<b>Creative Learning Project</b>	<p><b>Task:</b> Can you re-tell a famous story from another country?</p> <p><b>Bring in to school on:</b> Thursday 13<sup>th</sup> October, 2022</p>	<p><b>Task:</b> Can you perform a poem?</p> <p><b>Bring in to school on:</b> Tuesday 15<sup>th</sup> December, 2022</p>	<p><b>Task:</b> Can you create your own Iron Man?</p> <p><b>Bring in to school on:</b> Tuesday 7<sup>th</sup> February, 2023</p>	<p><b>Task:</b> How does a volcano erupt?</p> <p><b>Bring in to school on:</b> Tuesday 28<sup>th</sup> March, 2023</p>	<p><b>Task:</b> Who did the Ancient Greeks worship?</p> <p><b>Bring in to school on:</b> Tuesday 16<sup>th</sup> May, 2023</p>	<p><b>Task:</b> What do wizards wear to school?</p> <p><b>Bring in to school on:</b> Tuesday 4<sup>th</sup> July, 2023</p>