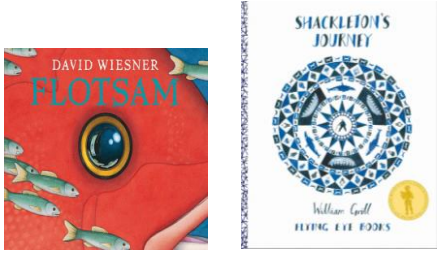
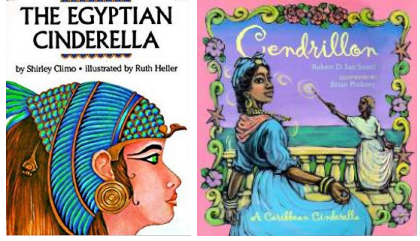



The John Ball Curriculum 2022/2023

London and Beyond Community Communication Adventure and exploration Innovative thinking Possibility

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The topic we will be learning is:	Freedom	Water, Water Everywhere	Rituals to Ruins	Exploring the Unknown	Enigmatic Egyptians	You, Me and Everyone
Inspiring moment:	Recreating the digestive system	Watching a Teachers' poetry recital	Making Roman Honey Cakes and Roman dress up day	Visiting the blue plaque of James Clark Ross (Shackleton)	Make a mummy mask!	Holding a tarantula - zoo lab! Walkers Wood Invertebrate shake down
Maths Units	Number - Place Value(4) Number - Addition and Subtraction (3)	Cont'd - Number - Addition and Subtraction Measurement - Length and Perimeter (1) Number - Multiplication and Division (3) Consolidation (1)	Number - Multiplication and Division (3) Measurement - Area(1) Fractions (4)	Cont'd Fractions Decimals (3) Consolidation (1)	Decimals (2) Measurement - Money(2) Time (1) Statistics (2)	Geometry - Properties of Shape(3) Geometry - Position and Direction(1) Consolidation (1)
English Writing Outcomes	Varjak Paw Purpose: writing to entertain (new Varjak Paw story) Purpose: writing to persuade (letter from Varjak)	This Morning I Met a Whale Purpose: writing to inform (Whales information report) The Bluest of Blue Purpose: writing to entertain (poetry unit)	The Thieves of Ostia Purpose: writing to entertain (description of Boudicca's character) Purpose: writing to inform (instructions: how to become a Roman)	Shackleton Purpose: writing to inform (journal and biography about Shackleton) Purpose: writing to persuade (job offer for Shackleton's journey) Flotsam Purpose: writing to entertain (Flotsam inspired story)	Egyptian Cinderella and Cinderella Purpose: writing to entertain (new folk story)	Bird Mouse Snake Wolf Purpose: writing to entertain (poetry unit) The Wild Robot Purpose: writing to persuade (argument, in role)
Our key English text:	Varjak Paw 	Flotsam, This Morning I Met a Whale+ The Bluest of Blues 	Thieves of Ostia 	Shackleton 	Egyptian Cinderella and Cinderella 	Bird Mouse Snake Wolf and The Wild Robot 

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English Grammar	<ul style="list-style-type: none"> All previous year group content plus: Adverbials, Conjunctions Use capital letters for proper nouns, use commas to mark fronted adverbials , inverted commas for direct speech 	<ul style="list-style-type: none"> All previous year group content plus: Use commas to mark subordinate clauses, use bullet points to list items, commas to mark subordinate clauses 	<ul style="list-style-type: none"> All previous year group content plus: use commas to mark fronted adverbials , use commas to mark subordinate clauses , use inverted commas for direct speech 	<ul style="list-style-type: none"> All previous year group content plus: Conjunctions, secure use of apostrophes for possession, use commas after fronted adverbials and subordinate clauses, may begin to use dashes for clarity 	<ul style="list-style-type: none"> All previous year group content plus: Use commas to mark subordinate clauses, use bullet points to list items, commas to mark subordinate clauses comparative sentences 	<ul style="list-style-type: none"> All previous year group content plus: Conjunctions, secure use of apostrophes for possession, use commas after fronted adverbials and subordinate clauses, may begin to use dashes for emphasis
History	Unit title: Nelson Mandela	History Revisited: Ancient Greece	Unit title: Ancient Rome	History Revisited: Ancient Greece and Rome	Unit title: Ancient Egypt	History Revisited: Timelines
Geography	Geography Revisited: UKs coasts and rivers	Unit title: Water	Geography Revisited: extreme earth	Unit title: The World	Geography Revisited: Key human and physical features of the UK	Unit title: Our European Neighbours
Music	Unit title: Black History Month: We're Jammin'	Unit title: Composition from improvisation	Unit title: She Shoots, She Scores!	Unit title: Read & write 1	Unit title: Read & write 2	Unit title: Music tech: sounds through words
PSHE	Unit title: JB Pride and Aspirations Discovery Education Unit: Healthy and Happy Friendships: Solving Friendship Difficulties	Unit title: Social Media/Managing Pressure Discovery Education Unit: Similarities and Differences: Identity and Diversity	Unit title: Relationships and feeling empathy Discovery Education Unit: Caring and Responsibility: Rights and responsibilities	Unit title: Keeping Safe/Balanced lifestyles Discovery Education Unit: Families and Committed Relationships: Families and other relationships	Unit title: Keeping safe (E-safety) Discovery Education Unit: Healthy Bodies and Healthy Minds: Influences and personal choice	Unit title: Growing and changing: SRE Discovery Education Unit: Living in the wider world: social responsibility
RE	Focus religion: Judaism	Focus religion: Christianity	Focus religion: Hinduism	Focus religion: Buddhism	Focus religion: Islam	Focus religion: Humanism
Art	Unit title: Drawing		Unit title: Painting		Unit title: Printing	
Design Technology		Unit title: Food technology		Unit title: Mechanics		Unit title: Jewellery
Computing	Unit title: Internet skills and online safety	Unit title: E-mail	Unit title: Coding 1 Online Safety recap	Unit title: Word processing	Unit title: Moving making Online Safety recap	Unit title: Making music
Science	Unit title: Animals including humans	Unit title: States of matter	Unit title: Sound	Unit title: Electricity	Unit title: Living things and their habitats	Revision, Revisit, Reteach, Research
French	Unit title: In a French Classrooms	Unit title: Can I describe it?	Unit title: Clothing	Unit title: Calendars	Unit title: Weather and Transportations	Unit title: Restaurant Ready!

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PE	Outdoor: Dodgeball/handball Indoor: Gymnastics/Dance	Outdoor: Basketball Indoor: Gymnastics/Dance	Outdoor: TAG Rugby Indoor: Gymnastics/Dance	Outdoor: Attacking and defending Indoor: Gymnastics/Dance	Outdoor: Hockey Indoor: Gymnastics/Dance	Outdoor: Competitive SSGs Indoor: Gymnastics/Dance
Safeguarding (from across the curriculum)	Internet Safety	Managing Pressure	Anti-bullying week	Keeping Safe (PSHE topic)	NSPCC Visit	Valuing difference Preparing for Transition
Creative Learning Project	Task: Cat Study Bring in to school on: Thursday 13 th October, 2022	Task: How can we look after our oceans? Bring in to school on: Tuesday 15 th December, 2022	Task: Can I find out what life was like for Roman children? Bring in to school on: Tuesday 7 th February, 2023	Task: Can you explore the difference between the North and South poles? Bring in to school on: Tuesday 28 th March, 2023	Task: Why were the Ancient Egyptians so amazing? Bring in to school on: Tuesday 16 th May, 2023	Task: Can you design your own undiscovered animal? Bring in to school on: Tuesday 4 th July, 2023